



FIVE STONES

Learning Federation

HOME LEARNING PHONICS PACK

YEAR 1

W/B Monday 13th July

UNIT 10: *Sound m/oo/n*

For this unit, children will look at different spellings that represent the same sound.

For example -

- the <oo> spelling in moon.*
- the <ew> spelling in blew.*
- the <ue> spelling in glue.*
- the <u-e> spelling in flute.*
- The <o> spelling in to.*

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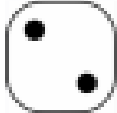
English Hubs

St. Michael's English Hub



ROLL AND READ

When you roll the die, you have to read the word at the bottom of the column with the same number as the die. Once you've read the word, you should cross it out using a coloured pencil. Can you reach the top of a column?

school	clue	root	tool	flute	crew
fluke	grew	zoom	too	boost	you
threw	food	June	glue	group	gloom
blue	zoo	you	brute	do	screw
hoof	flew	rude	brew	true	loo
1		3	4	5	6



SPEED READ

See how many words you can read in 20 seconds. You could also see how long it takes you to read all of the words. Alternatively you could complete this activity several times and try to beat your time.

soon

grew

igloo

root

zoom

you

zoo

food

chew

glue

clue

flute

flew

school

too

group



WORD SEARCH

Find the following words in the word search by tracking through each line from left to right. When two letters are in one square, they represent one sound. Split spellings are underlined>. When you find a word, colour it in.

brew blue chew clue flute
gloom group loo school you

ew	r	b	l	b	ew	r	oo	b	oo	b	r	ew
sh	o	sh	o	m	p	a	ch	a	sh	e	p	a
l	ue	t	sh	t	u	t	c	a	b	ue	l	ue
oo	p	s	oo	l	s	ch	a	l	y	u	y	o
b	l	o	m	l	oo	b	l	ue	g	ew	sh	a
l	o	ch	sh	oo	l	f	oo	t	ew	f	ch	ew
c	l	e	l	eu	f	o	c	l	ue	y	o	d
a	y	u	l	u	t	d	a	g	l	oo	n	m
l	g	oo	m	oo	l	s	ch	oo	l	s	oo	g
r	g	o	g	ou	p	g	l	o	g	l	oo	m
g	r	o	d	a	g	r	ou	p	g	ew	p	s
f	u	t	a	f	l	o	t	d	ay	o	t	ay
ch	u	sh	l	u	t	d	f	l	<u>u</u>	t	<u>e</u>	f
l	p	l	oo	d	t	o	j	oo	c	y	ou	d



COLOUR ME ACTIVITY

For this activity, children will read each word carefully and identify the different spellings of /oo/. Children will colour in each spelling a different colour. The aim is to read all of the words correctly and identify all of the different spellings that represent /oo/.

<o o>

<ew>

<ue>

<u-e>

<o>

moon	blue	shoe	to	new
flew	spoon	flute	do	glue
clue	true	root	cruel	fool
Sue	food	stew	drew	root
brew	school	loo	hoop	you



TREE MAP

Spellings for the /oo/ sound.

<oo>

<ew>

<ue>

<u-e>

- | | |
|----------|---------|
| • clue | • stew |
| • fluke | • boost |
| • school | • zoo |
| • blue | • knew |
| • hoof | • you |
| • blew | • tool |
| • brew | • moon |
| • do | • flute |

Activity 1 - Written Tree Map

Ask the children to create a tree map for the /er/ sound using the word list above. Each category, the children put the spelling at the top (because we always write the spelling, never the sound) and all of the words with that sound underneath. For example, boost and school would be in the same category as they both include the <oo> spelling.

Activity 2 - Speed Read

Write 5-10 words down from the list above or use the cards below. Encourage the children to read the words as quickly as they can, like the speed read above.

Activity 3 - Floor Tree Map

Use the words below and ask the children to put them in a big tree map similar to idea number 1.

*** See over for a completed example***



TREE MAP

Spellings for the /oo/ sound.

<oo>

<ew>

<ue>

<u-e>

- clue
- fluke
- school
- blue
- hoof
- blew
- brew
- do

- stew
- boost
- zoo
- knew
- you
- tool
- moon
- flute

LO: To identify spellings for the /oo/ sound.



school

brew

clue

flute

do



TREE MAP WORD LIST

school

clue

flute

blew

do



TREE MAP WORD LIST

broom

glue

rude

threw

too