



St. Michael's C of E Primary School
Ongoing Activities



I love seeing your work so if you want to send anything in you can do this via Class Dojo, on Facebook or e-mail us with what you are doing.

Subject	Links	Ideas
Writing		<ul style="list-style-type: none">• Write daily Dairy entry• Write your own twist on your favourite fairy tale, for example 'The Three Little Wolves and the Big Bad Pig.'• Create an information text about a habitat of your choice.• Write your own poem about Spring.• There is a new 10 minute writing challenge every day, hosted by a different children's author. They are fun, inspirational and perfect for home learning. Write your 10 minute writing challenge in your home learner. Find the appropriate links below.
Maths	Multiplication and Division	<ul style="list-style-type: none">• Mathletics - 5 tasks• Practice your 2, 5 and 10 times tables.• Number bonds to 10 and 20.• Find fractions of shapes around the home and fractions of different amounts.
<u>Authorfy</u>	Full video http://authorfy.com/10minutechallenges Join https://authorfy.com/	Everyday there is a new 10 minute writing challenge every day, hosted by a different children's author. They're fun, inspirational and perfect for home learning 📖 Write your 10 minute writing challenge in your home learner.



St. Michael's C of E Primary School
Book - Year 1



We would like everyone to watch *The Darkest Dark* by Chris Hadfield and answer a question a day on the book.

	Activity	Website	Information
Monday	Inference	https://www.youtube.com/watch?v=TospGe2LhSE	Why was Chris scared of being in his own bed?
Tuesday	Vocabulary	https://www.youtube.com/watch?v=TospGe2LhSE	If Chris' life 'pretty much depended on it' how important do you think it is Chris goes next door? Not important or very important?
Wednesday	Inference	https://www.youtube.com/watch?v=TospGe2LhSE	When Chris was watching the astronauts on the moon, how do you think he felt? Why?
Thursday	Inference	https://www.youtube.com/watch?v=TospGe2LhSE	Why was Chris no longer afraid?
Friday	Retrieval	https://www.youtube.com/watch?v=TospGe2LhSE	What did Chris realise was always with him?



St. Michael's C of E Primary School
Ideas / Competitions / Events



Competition

Activity	Information
RSPB Wildlife Art	<p>Create a piece of art inspired by nature - let your imagination run WILD! There are 2 categories to choose from this year - REAL LIFE - entries using more traditional approach of paints, pastels, acrylics, pens or pencil. And out new GO WILD category - for those of you who want to 'go wild' in every sense of the word.</p> <p>To enter, email a photo of your art work to competitions@rspb.org.uk with the heading WildArt 2020 Competition. Tell us your age and category selection Closing date is Friday 28th August 2020. https://www.rspb.org.uk/fun-and-learning/for-kids/rspb-kids-competitions/wild-art/</p>
Worcester and Bosch	<p>Focus on the environment and create a piece of art. Let your imagination run wild and create a piece of hand-crafted art or take a photograph that reflects the theme, 'The Environment and the Home'. For example, a chimney with a bad cough, or a home which uses energy from purely natural sources. The only limit is your imagination.</p> <p>The winner will receive a £50 love to shop voucher to spend on something of your choice. To enter, visit the website below and send your art to the given address. Closing date is 31st August 2020. https://www.worcester-bosch.co.uk/environment-2020/childrens-art-competition</p>
The Great Copyright Hunt First prize £50 book token	<p>Working in partnership with ALCS, this free competition is designed to explain how creative ideas are protected by copyright and challenges children and families to hunt down the famous copyright symbol © at home. All participants will be entered into our prize draw.</p> <p>When a piece of work has the © symbol on it, then it means the work is protected by copyright. Your quest is to find the copyright symbol on different types of creative material in your home. Hunt down the famous copyright © on posters, books, newspapers, magazines, online and even on cereal boxes. Record your findings on your Great Copyright Hunt Collector's Card and send them in to us to be entered into our prize draw.</p> <p>The competition is open to children aged between 5 and 14. Entries should be emailed to competitions@literacytrust.org.uk to reach us by 11 September 2020.</p> <p>More information here: https://literacytrust.org.uk/competitions/copyright-hunt/</p>

Activity	Information
<p data-bbox="69 102 291 132">Life in Lockdown!</p> <p data-bbox="69 177 600 280">Winner gets their work published by John Catt Educational in a book called 'Generation Lockdown Writes.'</p>	<p data-bbox="645 102 2181 172">This is your opportunity to write about your experience. Until midnight on Friday the 17th of July, you can submit a piece of writing about what life has been like in lockdown and during the coronavirus.</p> <p data-bbox="645 217 2141 287">This could be a personal experience, a poem, or a creative story. All of you will have had a unique experience that is only yours, and only you can capture in words.</p> <p data-bbox="645 331 1771 362">Your entry should be 700 words or under and you should submit in your age category.</p> <p data-bbox="645 406 1384 437">More Information here: <a data-bbox="958 406 1384 437" href="https://generationlockdown.co.uk/">https://generationlockdown.co.uk/</p>



St. Michael's C of E Primary School
Foundation Subject



This week we are focusing on DT linked with food.

Ideas	Links
<p>Focus on the healthy eating plate. You could think about what you have eaten during the day and categorise this into the food plate.</p>	<p>https://www.hsph.harvard.edu/nutritionsource/kids-healthy-eating-plate/</p> <p>https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j</p>
<p>Investigate where our food comes from. Where do we get the ingredients from for bread? What are the important ingredients in bread to make it rise? Can you find and copy a bread recipe and maybe add your own ingredients? For example, cheese.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zb4cwmn/resources/1</p>
<p>Identify why Fair Trade is important and why farmers deserve a fair amount of money. KS1 children could create poster about Fair Trade. For your next meal, look for the Fair-Trade logo on the ingredients to help create your meal. Then, find out where your food has come from and identify how Fair Trade helps that area. Discuss this with an adult.</p>	<p>https://schools.fairtrade.org.uk/resource/come-coobana-film/</p>
<p>Children to watch the video and discuss how and why it is important to wash your hands when preparing food.</p>	<p>https://www.bbc.co.uk/bitesize/clips/z78b4wx</p>
<p>Looking at the effects of drinks on your teeth. Children could write a list of the variety of drinks they would drink in a week. Follow the instructions on the link - you might want to use the following liquids; water, milk, diluted juice and fizzy pop. Before you start your experiment, discuss with an adult what you think might happen and why. Then complete your experiment discussing what has happened. Then, were you correct? Could you predict using your experience what might happen if you use a different liquid?</p>	<p>https://www.arcticdental.com/tooth-decay-egg-experiment-for-kids/</p>
<p>Create a starter, main and desert. See if you can look online and buy all your ingredients for £10. Could you write a recipe and menu?</p>	





St. Michael's C of E Primary School
Ideas for the week



Here are some ideas you might want to do each day. Share your work with us.

	Activity	Website	Information
Monday	Water Safety	https://rnli.org/youth-education/education-resources/lower-primary/water-safety-passport-1	Use the RNLI resources to educate children with water safety.
	Plastic Free July		Create art with the plastic use in your household. You could create a bird feeder using a plastic bottle. What affect does plastic have on our world? What are companies doing to reduce plastic pollution?
	Talk for Writing:	http://www.stmichaelsprimary.durham.sch.uk/our-classes/coronavirus-resources/year-1-2-coronavirus/	Visit our class page and continue the activities that you started last week. Focus on activities from page 10 onwards.
Tuesday	World chocolate day		Design your very own chocolate bar. Think about what is going to make your chocolate bar different. Think about what ingredients you might use (i.e. popping candy, candy floss etc.). Then, design the packaging. You might want to look at some of the packaging of your favourite chocolate bars.
Wednesday	PSHE	http://www.stmichaelsprimary.durham.sch.uk/our-classes/coronavirus-resources/year-2-coronavirus/	Relationships - Our Special People. Complete the PowerPoint activities looking at who is special to us and why.
	Story time	https://www.youtube.com/watch?v=QVufSbEhN4c	Watch the story of Hansel and Gretel then make your own witches house. Think about what materials you can use. What will make the best bricks? What will make the best cement?

Thursday	Activity	Website	Information
	Sugar Cookie Day		<p>Research the recipe for some delicious sugar cookies, create a design and then bake, bake, bake! Don't forget to share your pictures and let us know how they tasted.</p>
	Don't step on a bee day	 <p>https://www.youtube.com/watch?v=ta154f5Rp5Y&feature=emb_logo</p>	<p>Watch the short video and research about Bee's and their habitat (the hive). Following on from this, design and create your own. There are a range of materials you could use: cardboard tubes, bubble wrap, pasta or paper. Could you make more than one and evaluate them? Which is best and why?</p>



St. Michael's C of E Primary School
Rights Respecting



Article	Website	Information
<p>Article 23 Children with disabilities A child with a disability has the right to live a full and decent life with dignity, and as far as possible, independence, and to play an active part in their community.</p>	<p>https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/</p>	<p>This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children. Please use the activities on slides 7 and 8 as these are for primary school children</p>



St. Michael's C of E Primary School
World Class School



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

Subject	Information
<p>World Class School</p>	<p>Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: -</p> <ul style="list-style-type: none"> • Draw, paint, collage yourself doing, showing or being the green characteristic. • Label your picture (or ask an adult to help) that explains the picture and how you are doing it or being it. <p>Tick off the completed green "We are..." characteristic.</p>

Tick each characteristic once completed in your 'World Class Diary'.

"We are..." characteristics							
good friends		helpful		responsible for our environment		wanting to be the best we can be	caring
honest		interested in lots of different things		ready for our next steps		enthusiastic and excited about learning at school and outside of school.	proud of our schools

"We are good at..." characteristics

listening		learning from mistakes and not giving up		thinking		communicating		leading	
taking risks		researching		planning		improving our work		problem solving and coming up with solutions	
working with others and on our own		coping with change		imagining the future		understanding how we feel about things		understanding how other people feel about things.	



St. Michael's C of E Primary School
Online Activities



Day	Time	Information	Subject / Year	Website
Daily	9am - 9.30am	Joe Wicks - You Tube Channel	PE	https://www.youtube.com/user/thebodycoach1
Daily	10am	Dr Chip's daily dose of Science, Engineering and Computing - Please use the external links via the weblink.	Science, Engineering and Computing	https://drchips.weebly.com/
Daily	10am	Tumble Tots Tumble Tots is the UK's Leading National Active Physical Play Programme for Children from 6 Months to 7 Years.	PE	https://www.facebook.com/TumbleTotsHQ/
Daily	10.30AM	Sally's Adventure Club Details of what the focus is on will be announced the day before but will do things like play ideas, songs, stories and crafts.	Songs, stories and crafts	https://www.facebook.com/sallysadventureclub/
Daily	11am	David Walliams Elevenses David Walliams reads one of his books each day - previous chapters are on the website	Stories	https://www.worldofdavidwalliams.com/elevenses/
Daily	11.30am	Oti Mabuse - Facebook Live Kids themed dance classes BBC Strictly Come Dancing Champion	PE	https://www.facebook.com/OtiMabuse/

Day	Time	Information	Subject / Year	Website
Daily	1pm	Natasha Lamb basics of British Sign Language - daily video to learn sign language - 1 hour Younger children will need support from parents	Sign Language - All	https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ
Daily	2pm	Get Creative - craft activities (the Facebook page tells you earlier on a morning what you will need to do the activities)	Art - All	https://www.facebook.com/CreationStationLtd
Daily	2pm	Lady land Art Club Monday - Still Life Challenge - pens, pencils or paint and paper Tuesday - Active Art - Rip it up! pens, pencils, glue and coloured paper Wednesday - Craft - Leaf Puppets - leaves, paper, tape, sticks Thursday - Design - Design a mural - pens, pencils and paper Friday - Art - Spooky Masks - cardboard, recycling, glue, tape and scissors	Art - All	https://www.instagram.com/p/B9_XmPKHKRi/
Daily	5pm	School Story time - a different teacher each day reading a story book	Story time	https://www.youtube.com/channel/UChAshsxAAnB_NB_xAcB-FKw?view_as=subscriber
Daily	5.30pm	Chapter Book - Mr Hindmarsh reading The Boy At The Back Of The Class	Story time	https://www.youtube.com/channel/UChAshsxAAnB_NB_xAcB-FKw?view_as=subscriber
Daily	7pm	Story Time with Oliver Jeffers - Reading a book each day Previous day books are below for people to watch at another time	Story Time	https://www.oliverjeffers.com/abookaday/

Day	Time	Information	Subject / Year	Website
Mondays	9.30am	Ben Clanton - Instagram Miximal Mondays - click on Instagram picture to watch the video live. Drawing pictures of animals	Drawing	https://www.instagram.com/benclanton/
Monday	6.30pm	Tom Fletcher - reading a story Videos available after he has read the story	Story time - All	https://www.youtube.com/user/tommflytwitter
Tuesday and Thursday	10am	Draw with Rob Learn to draw different characters from his book	Drawing - All	http://www.robbidulph.com/draw-with-rob
Tuesday and Thursday	2.30pm	Adam Bushnell - Story Teller Join Adam for a story which will get the imagination following - send things in to him for the chance to be in with a shout out.	Story Time - All	https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ
Friday	10am	Seven Stories A different author each week reading a story to the children - check out their Facebook page during the week to see who will be reading the story.	Story Time - All	https://www.facebook.com/7Stories