



St. Michael's C of E Primary School
Ongoing Tasks



I love seeing your work so if you want to send anything in you can do this via Class Dojo, on Facebook or e-mail us with what you are doing.

| Subjects | Task | Websites |
|-----------------|--|--|
| Maths | Consolidation of skills | <ul style="list-style-type: none">• Timetables (Use Times Table Rockstars)• Numbots• Mathletics - 5 tasks• Four Operations (+ - X /)• Practical maths - find shapes in house, tell the time on different clocks, amount of squares of toilet roll left in the house. |
| Literacy | Writing with correct grammar | <ul style="list-style-type: none">• Literacy Planet• Write a daily Diary.• A poem about the virus.• Narratives |
| Authorfy | Full video http://authorfy.com/10minutechallenges Join https://authorfy.com/ | Everyday there is a new 10 minute writing challenge every day, hosted by a different children's author. They're fun, inspirational and perfect for home learning 📖 Write your 10 minute writing challenge in your home learner. |



St. Michael's C of E Primary School
Chapter Book



We sent *Girls Can't Play Football* by David Waugh via Class Dojo. We will ask you to read a chapter a week and answer the questions below. If you want to share your work with us take a picture and send it via Class Dojo.

| Subjects | Task | Questions |
|-----------------|--|---|
| Literacy | <i>Girls Can't Play Football!</i> By David Waugh - Chapter 6 Sent via Class Dojo | <ul style="list-style-type: none">• When her classmates clap her and wish her good luck, Lauren feels embarrassed but also "bursting with pride". Can you think of a time when you may have felt like that?• "Bursting with pride" is an idiom...a word or phrase that's not taken literally. Can you think of any others? (or put "bursting with pride" into your own sentence) (Common examples of idioms; high as a kite, chip on your shoulder, sick as a dog) |



St. Michael's C of E Primary School
Ideas / Competitions / Events



Competition

| Activity | Information |
|---|---|
| Create a unique way to promote handwashing! | <p>Win £500 for your Primary School</p> <p>Kids aged 5-11 can win £500 for their school in the MedicSpot creative competition. Share creative ideas to help encourage frequent hand washing (posters, videos etc) by uploading them to the competition website. Ten runners up win £100 for their school. Closing date is 30 June 2020.</p> |
| Young Geographer of the Year 2020! | <p>This year's Young Geographer of the Year competition gives young people the chance to explore the potential that geography holds. Although we might all be confined to our homes, and doing #geographyathome, we are asking young people to explore their wider geographical horizons by providing entries to our Young Geographer of the Year competition and explore the geography of: 'The world beyond my window'</p> <p>We are interested in entries that explore the human and physical geography of places that exist beyond a young person's window, be it locally or further afield. We want to know how young people's lives are connected to and influenced by these places - be the connections physical, digital or emotional. We also want to understand how geographical processes in the physical and human worlds have created these places and might be changing them.</p> <p>The deadline for receipt of all entries is Tuesday 30 June 2020 at 5.00pm.</p> <p>Find out more information about what you need to do to enter here: https://www.rgs.org/schools/competitions/young-geographer-of-the-year/2020-competition/</p> |



St. Michael's C of E Primary School
Foundation Subject



This week we are focusing on Geography

| Ideas | Links |
|---|---|
| Use this link https://dfsresources.edina.ac.uk/sites/default/files/downloads/scavenger%20hunt.pdf to go on a scavenger hunt outside, in your garden or from your window. Then use Digimaps to locate your house and add photographs from your scavenger hunt. You will need to register for Digimaps but registration is free until July! | |
| Keep a weather diary. Every day go outside and make a note of the weather, this could be drawing a picture or writing a sentence, or both! | |
| Look at how humans are affected by monsoons and hurricanes. Create a powerpoint or a leaflet to show the affects. | https://www.natgeokids.com/uk/discover/science/nature/water-cycle/ |
| Investigate the physical processes that affect the atmosphere which include: <ul style="list-style-type: none"> • The water cycle · Evaporation, condensation, precipitation, run-off. • Types of precipitation · Types of clouds • Extreme precipitation - monsoon, hurricane, cyclone. Create a diagram of each with labels or create a non-fiction text if you would prefer to write more. | https://www.youtube.com/watch?v=TWb4KIM2vts |
| Draw a map of your garden. Find different signs of spring and plot them on your map in the correct place. For example, flowers, birds, animals etc. | |
| Hide some treasure in your home or your garden and then create a treasure map that leads to the treasure. Can someone in your family use the map to find the hidden treasure? | |
| Find human and physical features on your daily walk. When you get home, could you choose your favourite and draw it? | |
| Research a different country. Can you find it on a map? What is different about this country to where we live? What is the same? | |
| Create an ecosystem in a shoebox. Choose an ecosystem and think about all the things that you would find in it and then have a go at making a 3d replica - | https://www.3dgeography.co.uk/rainforest-dioramas |
| Go on a walk and visit a river/pond. Go pond dipping with a net, what did you find? You could learn about the life cycle of a frog from frog spawn to frog! | |
| KS2 have a look on here | https://www.nationalgeographic.org/topics/upper-elementary-resources-remote-learning/?q=&page=1&per_page=25 |
| Explore the impact of climate change on our planet, through a selection of object stories. https://the-earth-museum.maps.arcgis.com/apps/webappviewer3d/index.html?id=f8ed1fc5f0c744e391a604154ecc988f | |
| Test your skills and knowledge by playing a range of interactive games here | https://world-geography-games.com/world.html |

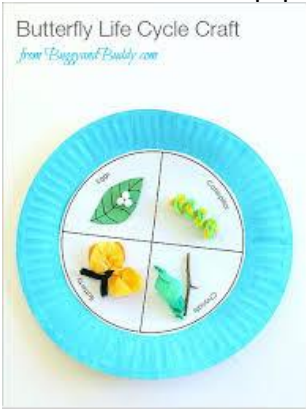


St. Michael's C of E Primary School
Ideas for the week



Here are some ideas you might want to do each day. Share your work with us.

| | Activity | Website | Information |
|---------|----------------------------------|---|---|
| Monday | World Ocean Day ☺ | https://www.bbc.co.uk/teach/class-clips-video/science-ks2-trashing-the-deep/zjk3mfr - A video to watch, if needed. https://worldoceanday.school/ This website has lots of great activities. | World Oceans Day has been recognised since 2002. It's the perfect opportunity to learn about the oceans and their importance in our lives, and to think about what we can do to protect them and keep them clean and healthy. Look at an endangered ocean creature (Sea turtles, Manatee, Blue Whale and many others) create a fact file about them. Then, create a poster advertising the importance of keeping our ocean clean. |
| | | https://youtu.be/IIP3GZ7OJII - Somebody Swallowed Stanley https://youtu.be/nWjKF3R-AL4 - Little Turtle Turns the Tide https://youtu.be/sZW2ByM623g - All the Way to the Ocean | They will go live at 1pm. |
| Tuesday | Make a bug house or a bug hotel. | https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/ . | Create a bug hotel in your garden using the suggested link. Then observe this over the week. Can you record how many bugs are in your hotel? Can you draw a picture of a bug that is in your hotel? You could even research one of the bugs using a book or the internet and write down one interesting fact! |
| | British Flower Week | https://www.dkfindout.com/uk/animals-and-nature/plants/parts-flower/ | Outline the parts of a flower. Use the link and other sources to draw and label all the parts of a flower. |

| Activity | Website | Information |
|---|---|---|
| Wednesday Learn about life cycles | https://www.science-sparks.com/minibeast-lifecycles/ | <p>Read the story The Hungry Caterpillar and learn about the life cycle of a caterpillar. Alternatively you could look at chicks, frogs or even plants! You could draw each part of the life cycle and label it or use a paper plate to show each stage.</p>  <p>Butterfly Life Cycle Craft from <i>Busy as a Bee</i></p> <p>If you are learning about butterflies why not try make a static electric butterfly using this link https://www.flipsnack.com/dynamicearth/make-a-static-electricity-butterfly/full-view.html</p> |
| Thursday Make a volcano | http://www.sciencefun.org/kidszone/experiments/how-to-make-a-volcano/ | <p>Create a working model of a volcano. Use identify all the parts of your volcano and then use vinegar and baking soda to create the eruption.</p> |
| Friday Geography fieldwork | | <p>In class, we did a survey of all the traffic in Bishop Middleham in a ten minute tally. During the Covid-19 epidemic do you think the traffic will have changed. Tally the traffic on your street and see if you notice more or less cars. Do you think you might see more bicycles than last time and why?</p> |



St. Michael's C of E Primary School
Rights Respecting



| Article | Website | Information |
|---|--|---|
| <p>Article 19</p> <p>Protection from violence, abuse and neglect</p> <p>Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.</p> | <p>https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/</p> | <p>This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children.</p> <p>Please use the activities on slides 7 and 8 as these are for primary school children.</p> |



St. Michael's C of E Primary School
World Class School



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

| Subject | Information |
|---------------------------|--|
| World Class School | Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> • Write at least three sentences into your diary on how you have been, done or shown the green characteristic. • Illustrate this in any way you like. Tick off the completed green "We are..." characteristic. |

Tick each characteristic once completed in your 'World Class Diary'.

| "We are..." characteristics | | | | | | | | | |
|-------------------------------------|--|--|--|---------------------------------|--|--|--|---|--|
| good friends | | helpful | | responsible for our environment | | wanting to be the best we can be | | caring | |
| honest | | interested in lots of different things | | ready for our next steps | | enthusiastic and excited about learning at school and outside of school. | | proud of our schools | |
| "We are good at..." characteristics | | | | | | | | | |
| listening | | learning from mistakes and not giving up | | thinking | | communicating | | leading | |
| taking risks | | researching | | planning | | improving our work | | problem solving and coming up with solutions | |
| working with others and on our own | | coping with change | | imagining the future | | understanding how we feel about things | | understanding how other people feel about things. | |



St. Michael's C of E Primary School
NCETM Daily Lessons



Year 3/4

| | Subject | Website | Information |
|-----------|---------|---|--|
| Monday | Maths | https://www.youtube.com/watch?v=IYZE6SuhZmq&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=17&t=0s | Lesson 16 Build and compare different wholes from different unit fractions that have the same length |
| Tuesday | Maths | https://www.youtube.com/watch?v=9Fquz8Sd5ZU&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=17 | Lesson 17 Build and compare different wholes from the same unit fractions that represent different lengths |
| Wednesday | Maths | https://www.youtube.com/watch?v=pExfDbLFCxU&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=18 | Lesson 18 Build and compare different wholes from different unit fractions that represent the same quantity |
| Thursday | Maths | https://www.youtube.com/watch?v=awX-o75ZPTM&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=19 | Lesson 19 Build and compare different wholes from the same unit fractions that represent different quantities |
| Friday | Maths | https://www.youtube.com/watch?v=nt-gBnf9xXo&list=PLQqF8sn28L9wDx3QxDIF14OaAE9rwkPBP&index=20 | Lesson 20 Build and compare wholes when different unit fractions represent different amounts |
| Guidance | | https://www.ncetm.org.uk/files/117701848/Teacher+guidance+for+Lower+KS2+Fractions+2+16+to+20.pdf | |



St. Michael's C of E Primary School
Online Activities



These are suggestions you can pick and choose what you want to use.

| Day | Time | Information | Subject / Year | Website |
|-------|--------------|--|--|---|
| Daily | 9am - 9.30am | Joe Wicks - You Tube Channel | PE | https://www.youtube.com/user/thebodycoach1 |
| Daily | 9.45am | Writing with Jane Considine Youtube Ideas for writing and then create sentences. | KS2 | https://www.youtube.com/channel/UCuag74gHBALPcb1nbJ1EF2Q |
| Daily | 10am | Dr Chip's daily dose of Science, Engineering and Computing - Please use the external links via the weblink. | Science, Engineering and Computing | https://drchips.weebly.com/ |
| Daily | 10.30AM | Sally's Adventure Club Details of what the focus is on will be announced the day before but will do thigs like play ideas, songs, stories and crafts. | Songs, stories and crafts | https://www.facebook.com/sallysadventureclub/ |
| Daily | 11am | David Walliams Elevenses David Walliams reads one of his books each day - previous chapters are on the website | Stories | https://www.worldofdavidwalliams.com/elevenses/ |
| Daily | 11.30am | Oti Mabuse - Facebook Live Kids themed dance classes BBC Strictly Come Dancing Champion | PE - All | https://www.facebook.com/OtiMabuse/ |

| Day | Time | Information | Subject / Year | Website |
|-------|--------|---|---------------------|---|
| Daily | 1pm | Natasha Lamb basics of British Sign Language - daily video to learn sign language - 1 hour Younger children will need support from parents | Sign Language - All | https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ |
| Daily | 2pm | Get Creative - craft activities (the Facebook page tells you earlier on a morning what you will need to do the activities) | Art - All | https://www.facebook.com/CreationStationLtd |
| Daily | 2pm | History with Dan Snow | History - KS2 | https://tv.historyhit.com/ |
| Daily | 2pm | Lady land Art Club Monday - Still Life Challenge - pens, pencils or paint and paper Tuesday - Active Art - Rip it up! pens, pencils, glue and coloured paper Wednesday - Craft - Leaf Puppets - leaves, paper, tape, sticks Thursday - Design - Design a mural - pens, pencils and paper Friday - Art - Spooky Masks - cardboard, recycling, glue, tape and scissors | Art - All | https://www.instagram.com/p/B9_XmPKHKRi/ |
| Daily | 5pm | School Story time - a different teacher each day reading a story book | Story time | https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber |
| Daily | 5.30pm | Chapter Book - Mr Hindmarsh reading The Boy At The Back Of The Class | Story time | https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber |
| Daily | 6pm | Draw live with Hartpoons Draw different characters and animation - previous videos on the channel | Drawing - KS2 | https://www.youtube.com/channel/UCHRHILY0t3i5VvKEeFMoJxw |
| Daily | 7pm | Story Time with Oliver Jeffers - Reading a book each day Previous day books are below for people to watch at another time | Story Time | https://www.oliverjeffers.com/abookaday/ |

| Day | Time | Information | Subject / Year | Website |
|-----------------------------|---------------|---|------------------|---|
| Mondays | 9.30am | Ben Clantoon - Instagram Miximal Mondays - click on Instagram picture to watch the video live. Drawing pictures of animals | Drawing | https://www.instagram.com/benclantoon/ |
| Monday | 6.30pm | Tom Fletcher - reading a story Videos available after he has read the story | Story time - All | https://www.youtube.com/user/tommcflytwitter |
| Tuesday and Thursday | 10am | Draw with Rob Learn to draw different characters from his book | Drawing - All | http://www.robbiddulph.com/draw-with-rob |
| Tuesday and Thursday | 2.30pm | Adam Bushnell - Story Teller Join Adam for a story which will get the imagination following - send things in to him for the chance to be in with a shout out. | Story Time - All | https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ |
| Friday | 10am | Seven Stories A different author each week reading a story to the children - check out their Facebook page during the week to see who will be reading the story. | Story Time - All | https://www.facebook.com/7Stories |

