



FIVE STONES

Learning Federation

HOME LEARNING PHONICS PACK

YEAR 1

W/B Monday 29th June

UNIT 8: Sound /ow/

For this unit, children will look at different spellings that represent the same sound.

For example -

- the <ou> spelling in count.*
- the <ow> spelling in cow.*

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St. Michael's English Hub



ROLL AND READ

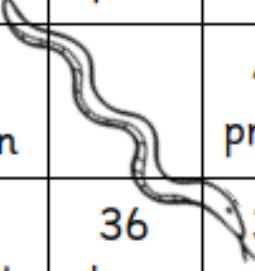
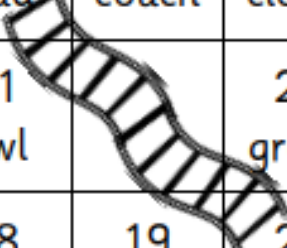
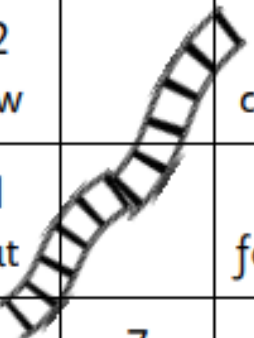


When you roll the die, you have to read the word at the bottom of the column with the same number as the die. Once you've read the word, you should cross it out using a coloured pencil. Can you reach the top of a column?

pouch	stout	round	proud	trout	cow
out	mouth	mound	shroud	count	how
drown	foul	hound	prowl	clown	couch
ground	crouch	brow	vouch	amount	pout
frown	gown	found	house	scowl	noun
1		3	4	5	6



SNAKES AND LADDERS

Take part in a game of snakes and ladders. Roll a dice and move the correct number spaces. When you land on a square, say the sounds and read the word. If you land on a ladder, go up! If you land on a snake, go down.

49 snout	50 south	51 down	52 spout	53 trout	54 scout	55 crown	END
48 ounce	47 pouch	46 noun		44 proud	43 stout	42 joust	41 round
33 mount	34 loud	35 couch	36 clown	37 out	38 frown	39 bound	40 mouth
32 crowd	31 owl		29 growl	28 hound	27 prowl	26 slouch	25 howl
17 how	18 vow	19 drown	20 wow	21 frown	22 now		24 count
16 crouch	15 cloud	14 foul	13 mouse	12 brow	11 lout		9 found
1 	2 brown	3 vouch	4 joust	5 town	6 shout	7 pout	8 scowl



FOUR-in-a-ROW

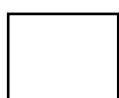
Find the following words in the word search by tracking through each line from left to right. When two letters are in one square, they represent one sound. Split spellings are underlined>. When you find a word, colour it in.

south	spout	crowd	<u>found</u>	growl	howl	frown
gown	snout	couch	pout	hound	stout	noun
vow	shout	trout	house	town	loud	owl
pouch	out	slouch	<u>found</u>	prowl	scowl	ounce
lout	how	down	wow	brow	now	drown
brown	bound	clown	<u>foul</u>	count	crown	sprout



COLOUR ME ACTIVITY

For this activity, children will read each word carefully and identify the different spellings of /ow/. Children will colour in each spelling a different colour. The aim is to read all of the words correctly and identify all of the different spellings that represent /ow/.



<ou>



<ow>

snout	down	growl	howl	now
cloud	crouch	ounce	brown	vow
how	frown	trout	crown	joust
town	shout	scowl	cow	noun
round	hound	how	mount	cloud



TREE MAP

Spellings for the /ow/ sound.

<ow>

- south
- spout
- found
- frown
- howl
- town
- out
- bound

<ou>

- owl
- drown
- house
- growl
- vow
- lout
- brown
- foul

Activity 1 - Written Tree Map

Ask the children to create a tree map for the /er/ sound using the word list above. Each category, the children put the spelling at the top (because we always write the spelling, never the sound) and all of the words with that sound underneath. For example, out and bound would be in the same category because the <ou> spelling represents the /ow/ sound.

Activity 2 - Speed Read

Write 5-10 words down from the list above or use the cards below. Encourage the children to read the words as quickly as they can, like the speed read above.

Activity 3 - Floor Tree Map

Use the words below and ask the children to put them in a big tree map similar to idea number 1.

**** See over for a completed example****



TREE MAP

Spellings for the /ow/ sound.

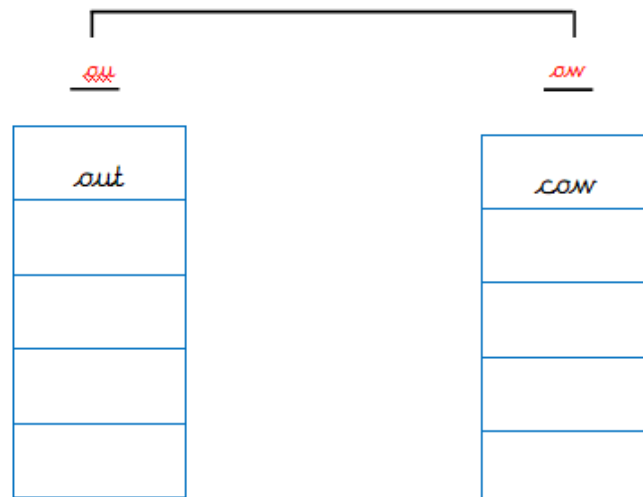
<ow>

- south
- spout
- found
- frown
- howl
- town
- out
- bound

<ou>

- owl
- drown
- house
- growl
- vow
- lout
- brown
- foul

LO: To identify spellings for the /ow/ sound.





TREE MAP WORD LIST

south

spout

growl

howl

pouch



TREE MAP WORD LIST

house

scowl

ounce

frown

lout