



FIVE STONES

Learning Federation

# HOME LEARNING PHONICS PACK

## YEAR 1

### W/B Monday 15th June

#### **UNIT 7: Sound /e/**

For this unit, children will look at the same sound being represented by different spellings.

For example -

- the <e> spelling as in Ben
- the <ea> spelling as in bread
- the <ai> spelling as in again

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## **English Hubs**

St. Michael's English Hub



# SPEED READ: SOUND /e/

How many words can you read in 20 seconds? Students in pairs time each other to see how many words they can read correctly in 20 seconds. Ask the children to complete the activity several times over several days to challenge them to read faster.

Do the activity again after a few weeks as revision.

head

wealth

mend

fetch

threat

fleck

squelch

spread

said

breadth

drench

deaf

breath

bread

twelve



# COLOUR ME ACTIVITY

For this activity, children will read each word carefully and identify the sound the <e> spelling represents. Children will colour in each sound a different colour. The aim is to read all the words correctly by identifying the correct sound represented by the <e> spelling.



&lt;e&gt; spelling as in Ben



&lt;ea&gt; spelling as in bread



&lt;ai&gt; spelling as in again

mend	shred	dwel	belt	head	retch	threat
leg	them	meant	swept	depth	hen	sweat
blend	bench	said	pet	fell	went	again
quest	fetch	fresh	shell	shed	dead	health
speck	tread	tempt	fleck	next	deaf	red



# Word search

Students have to find the following words in the word search by tracking through each line from left to right. Words only appear horizontally. Remind them that sometimes we spell a sound with two letters. In this word search, they will see some two-letter spellings. When the two letters are in the same square, they represent one sound. When students find a word in the word search, they say the sounds and read the word.

again said bread breath guess knelt read  
spread then threads twelfth twelve wealth

th	ea	d	t	p	r	ea	f	th	r	ea	d	s
e	l	f	r	a	d	s	i	d	g	ss	r	e
ea	d	s	f	t	w	e	l	ve	th	e	l	th
s	p	e	d	r	e	d	s	p	s	p	r	d
r	ea	g	th	r	ea	s	p	r	ea	d	t	b
r	e	b	a	g	a	g	a	n	y	e	n	y
r	ea	b	t	r	e	d	ea	d	b	r	ea	d
s	ai	d	d	ea	b	r	t	w	e	l	f	th
th	ai	g	u	e	ss	t	r	e	s	g	u	ss
kn	e	l	t	kn	th	e	n	y	d	b	e	d
b	r	ea	d	b	e	th	w	e	ll	w	e	th
g	r	a	p	g	ai	n	kn	w	ea	l	th	ea
a	g	ai	n	t	b	r	th	kn	e	l	p	s
sh	r	ea	b	th	r	w	b	r	ea	th	o	p



# TREE MAP

## Spellings for /e/ sound

&lt;e&gt;

&lt;ea&gt;

&lt;ai&gt;

- |         |         |          |
|---------|---------|----------|
| • again | • head  | • shed   |
| • Ben   | • jelly | • spread |
| • bread | • knelt | • sweat  |
| • chest | • meant | • ten    |
| • deaf  | • mend  | • then   |
| • dread | • quest | • thread |
| • dwell | • ready | • wealth |
| • egg   | • red   | • welsh  |
| • shed  | • said  |          |

### Activity 1—Written Tree Map

Ask the children to create a tree map for the /e/ sounds using the list above. This can be done on a piece of paper. Each category, the children put the spellings <e, ea, ai> at the top (because we always write the spelling, never the sound) and all the words with that spelling underneath. For example, Ben and chest would be in the same category because /e/ is represented by the same spelling <e>.

### Activity 2—Speed Read

Write 5-10 words down from the list above or use the cards below. Encourage the children to read the words as quickly as they can, like the speed read above.

### Activity 3—Carpet Tree Map

Use the words below and ask the children to put them in a big tree map similar to idea number 1.

\*\*\* See over for a completed example\*\*\*



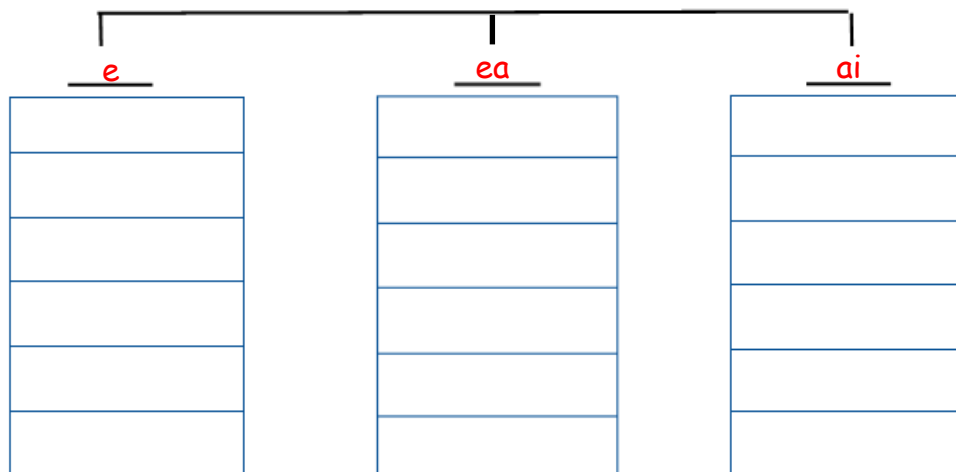
## EXAMPLE TREE MAP

### Spellings for /e/ sound

<e>      <ea>      <ai>

- again
- Ben
- bread
- chest
- deaf
- dread
- dwell
- egg
- shed
- head
- jelly
- knelt
- meant
- mend
- quest
- ready
- red
- shed
- spread
- sweat
- ten
- then
- thread
- wealth
- welsh

LO: To identify spellings for the /e/ sound.





## TREE MAP WORD LIST

again

Ben

bread

chest

deaf



## TREE MAP WORD LIST

dread

dwell

egg

head

jelly



## TREE MAP WORD LIST

kneelt

meant

mend

quest

ready



## TREE MAP WORD LIST

red

said

shed

spread

sweat



## TREE MAP WORD LIST

ten

then

thread

wealth

welsh