



St. Michael's C of E Primary School
Ongoing Activities



I love seeing your work so if you want to send anything in you can do this via Class Dojo, on Facebook or e-mail us with what you are doing.

Subject	Links	Ideas
Writing		<ul style="list-style-type: none">• Write daily Dairy entry• Write your own twist on your favourite fairy tale, for example 'The Three Little Wolves and the Big Bad Pig.'• Create an information text about a habitat of your choice.• Write your own poem about Spring.• There is a new 10 minute writing challenge every day, hosted by a different children's author. They are fun, inspirational and perfect for home learning. Write your 10 minute writing challenge in your home learner. Find the appropriate links below.
Maths	Multiplication and Division	<ul style="list-style-type: none">• Mathletics - 5 tasks• Practice your 2, 5 and 10 times tables.• Number bonds to 10 and 20.• Find fractions of shapes around the home and fractions of different amounts.
Authorfy	Full video http://authorfy.com/10minutechallenges Join https://authorfy.com/	Everyday there is a new 10 minute writing challenge every day, hosted by a different children's author. They're fun, inspirational and perfect for home learning 📖 Write your 10 minute writing challenge in your home learner.



St. Michael's C of E Primary School
Book - Year 1



We would like everyone to watch Barry the Fish with Fingers by Sue Hendra and answer a question a day on the book.

	Activity	Website	Information
Monday	Inference	https://www.youtube.com/watch?v=DE-cgRB65H4	Puffy did not want to join in the fun with Barry and the other fish. How do you think Puffy felt and why?
Tuesday	Retrieval	https://www.youtube.com/watch?v=DE-cgRB65H4	What did Barry do to help Puffy? Why did you think he did what he did?
Wednesday	Vocabulary	https://www.youtube.com/watch?v=DE-cgRB65H4	Can you design your own fish with special skills and use adjectives to write a description?
Thursday	Retrieval	https://www.youtube.com/watch?v=DE-cgRB65H4	Barry has lots of special skills. Can you make a list of all the amazing things he can do?
Friday	Prediction	https://www.youtube.com/watch?v=DE-cgRB65H4	Barry is having a party. What food do you think he should have? Can you come up with a fish friendly recipe of your own?



St. Michael's C of E Primary School
Ideas / Competitions / Events



Competition

Activity	Information
Create a unique way to promote handwashing!	<p>Win £500 for your Primary School</p> <p>Kids aged 5-11 can win £500 for their school in the MedicSpot creative competition. Share creative ideas to help encourage frequent hand washing (posters, videos etc) by uploading them to the competition website. Ten runners up win £100 for their school. Closing date is 30 June 2020.</p>
Young Geographer of the Year 2020!	<p>This year's Young Geographer of the Year competition gives young people the chance to explore the potential that geography holds. Although we might all be confined to our homes, and doing #geographyathome, we are asking young people to explore their wider geographical horizons by providing entries to our Young Geographer of the Year competition and explore the geography of: 'The world beyond my window'</p> <p>We are interested in entries that explore the human and physical geography of places that exist beyond a young person's window, be it locally or further afield. We want to know how young people's lives are connected to and influenced by these places - be the connections physical, digital or emotional. We also want to understand how geographical processes in the physical and human worlds have created these places and might be changing them.</p> <p>The deadline for receipt of all entries is Tuesday 30 June 2020 at 5.00pm.</p> <p>Find out more information about what you need to do to enter here: https://www.rgs.org/schools/competitions/young-geographer-of-the-year/2020-competition/</p>
The Special Species Competition	<p>Create your own Special Species and come up with your own unique scientific name. Here is a hint, a species name usually reflects something special about the species itself.</p> <p>To enter this competition, you must submit a picture of your special species, its scientific and common name and a short paragraph (or a few sentences) giving the reasons for its adaptations and a description of its habitat.</p> <p>To enter and for more information, visit the website below. Good luck! https://www.linnean.org/learning/special-species-competition</p>

Activity	Information
If you were an engineer...	<p>Engineering is all around us, from the cars we drive in, TV screens we watch to the food we eat. It is what makes our lives liveable and as such forms the basis of discussion, creativity and problem solving. How can we make life better for others and ourselves?</p> <p>Children, pupils and students in Early Years Settings, Primary and Secondary Schools are invited to interview an engineer, identify a problem, draw and annotate a solution to it on an A4 or A3 sheet and explain on one side of A4 (or less) why their solution should be manufactured by engineers.</p> <p>To find out more information, visit the website below. https://leadersaward.com/</p>



St. Michael's C of E Primary School
Foundation Subject



This week we are focusing on Science.

Subject	Links	Ideas
Science	Plants	<ul style="list-style-type: none"> Research, draw and label the key parts of a plant and explain why each part is important. Take part in a leaf hunt. Find different types of leaves and then research which tree they have come from. Observe the change of a tree, plant or flower over time. Record your observations and gather evidence in the form of drawings or pictures. Dissect a plant and look carefully at the different parts. Experiment planting seeds in different conditions. Can you plant two seeds, one in a different pot, change a variables (water and no water / light and no light etc.) and record your results.


Ideas	Links
Take part in lots of activities, play games, watch videos and try many experiments.	https://wowscience.co.uk/
Our Diverse Planet themed activity packs EYFS - KS2 taken from Science Week 2020.	https://www.britishscienceweek.org/plan-your-activities/activity-packs/
Whizz Pop Bang Science activities and experiments, FREE of charge.	https://www.whizzpopbang.com/lockdown-science/
Home activities, engineering activities and challenges.	https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
Explore the deep ocean and lots of wildlife with the National History Museums virtual tours.	https://www.nhm.ac.uk/bluewhale/ https://www.nhm.ac.uk/wpy/gallery
Learn all about animals and their habitats with this free virtual tour or the Smithsonian National Museum in America.	https://naturalhistory2.si.edu/vt3/NMNH/
Visit the Life Centre in Newcastle for one of their virtual tours!	https://www.life.org.uk/virtual-visit
Natural History Museum guided by Sir David Attenborough! Walk beneath the largest animal on Earth and explore dozens of other exhibits representing 4.5 billion years of natural history.	https://www.nhm.ac.uk/visit/galleries-and-museum-map/hintze-hall.html
Try one of the activities on the website	http://www.sciencefun.org/kidszone/experiments/
Dyson activities - How many can you complete?	https://www.jamesdysonfoundation.co.uk/content/dam/pdf/JDF_with%20cover%20challenge-cards_DIGITAL.pdf
Take a virtual tour of the moon! Record what you can see!	https://moon.nasa.gov/resources/168/tour-of-the-moon-4k/
Grow some wildflowers to attract bees and encourage pollination	https://outdoorclassroomday.org.uk/wp-content/uploads/sites/2/2019/09/lesson-activity-seed-bombs.pdf
Take part in a crest award or two. Make some brilliant bubbles, explore some confusing cans or learn to be safe and be seen!	https://www.stem.org.uk/resources/collection/3441/crest-star-investigators




St. Michael's C of E Primary School
Ideas for the week



Here are some ideas you might want to do each day. Share your work with us.

	Activity	Website	Information
Monday	Talk for Writing - Sydney Spider	http://www.stmichaelsprimary.durham.sch.uk/our-classes/coronavirus-resources/year-1-2-coronavirus/	Enjoy the story 'Sydney Spider - A Tale of Friendship' and throughout the week, work through the activity booklet up to page 10.
	Transition Activity - Moving to a new class	http://www.stmichaelsprimary.durham.sch.uk/our-classes/coronavirus-resources/year-1-2-coronavirus/	Throughout the week, work through the power point and complete a range of transition activities that will help you with your move to Year 2 in September!
	World Working Animals Day	https://spana.org/get-involved/	Try one of the 'get involved' activities on this website to raise awareness for animals that are working.
Tuesday	Drowning Prevention week		Produce a poster to show younger children the dangers of water. Think about the vegetation around the water, the temperature of the water, the depth, what could be in the water and the current. Find out about lifeguards (the people who help us) What do they do to keep us safe? How can we stay safe when swimming? Can you draw a picture of all the things you could use to keep you safe e.g. armbands?
	Blue Peter Badge	https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges	Earn a Blue Peter Badge. Choose one of the eight badges and work towards achieving it. Share with us what you are doing and what you are working towards!
Wednesday	First Aid	Act Fact First Aid	First Aid is essential for everyone to learn! Work through this pack to learn the basics of First Aid. Remember your child should know who to call in an emergency and their address to give to the operator.

	Activity	Website	Information
	Explorify	https://explorify.wellcome.ac.uk/en/activities/odd-one-out/winter-scenes 	<p>Follow the link, look at the three images and put your observation skills to the test. What do you notice about images? Where may they be found? What do they do? Identify the odd one out and explain why.</p> <p>HINT: There may be more than one answer.</p>
Thursday	Make a Lollypop stick Catapult	https://www.science-sparks.com/how-to-make-a-catapult/	<p>Newton's First Law states that an object stays at rest until a force is applied to the object. Can you build a catapult and investigate how the forces make it work?</p> <p>As a challenge, could you change a variable to see how it is affected?</p> <ul style="list-style-type: none"> • Try adding extra or fewer sticks to the central part. • Make the throwing arm shorter.
Friday	Visit a farm	http://origin.americandairy.com/news-and-events/dairy-diary/virtual-farm-tours-while-you-are-stuck-at-home.stml	<p>Visit the farm from the comfort of your house (all the way in America). What animals did you see? Can you draw a picture of your favourite animal and write a sentence about it?</p>
	Virtual Planetarium	https://www.youtube.com/watch?v=MmRnFkvLuVc	<p>The National Space Centre has streamed an awesome Planetarium show, 'We are Astronomers'. You can watch using the YouTube link provided. Enjoy the journey from the big bang to the future of astronomy.</p>



St. Michael's C of E Primary School
Rights Respecting



Article	Website	Information
<p>Article 42 Knowledge of rights</p> <p>Governments must actively work to make sure children and adults know about the Convention.</p>	https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/	<p>This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children.</p> <p>Please use the activities on slides 7 and 8 as these are for primary school children.</p>



**St. Michael's C of E Primary School
World Class School**



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

Subject	Information
World Class School	Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> • Draw, paint, collage yourself doing, showing or being the green characteristic. • Label your picture (or ask an adult to help) that explains the picture and how you are doing it or being it. Tick off the completed green "We are..." characteristic.

Tick each characteristic once completed in your 'World Class Diary'.

"We are..." characteristics							
good friends		helpful		responsible for our environment		wanting to be the best we can be	caring
honest		interested in lots of different things		ready for our next steps		enthusiastic and excited about learning at school and outside of school.	proud of our schools
"We are good at..." characteristics							
listening		learning from mistakes and not giving up		thinking		communicating	leading
taking risks		researching		planning		improving our work	problem solving and coming up with solutions
working with others and on our own		coping with change		imagining the future		understanding how we feel about things	understanding how other people feel about things.



St. Michael's C of E Primary School
NCETM Daily Lessons



KS1 - Multiplication

	Subject	Website	Information
Monday	Maths - Multiplication 3	https://www.youtube.com/watch?v=reB8C5CAIjs&list=PLQqF8sn28L9ylG87v575aUwviowI5dr8H&index=7&t=0s	Lesson 6 Practice counting in twos.
Tuesday	Maths - Multiplication 3	https://www.youtube.com/watch?v=ZpoPrIC7YLM&list=PLQqF8sn28L9ylG87v575aUwviowI5dr8H&index=7	Lesson 7 Finding missing factors and products, using knowledge of the two times table.
Wednesday	Maths - Multiplication 3	https://www.youtube.com/watch?v=C40sn3CaGto&list=PLQqF8sn28L9ylG87v575aUwviowI5dr8H&index=8	Lesson 8 The two times table: looking for patterns and relationships.
Thursday	Maths - Multiplication 3	https://www.youtube.com/watch?v=lurRWu_cU2U&list=PLQqF8sn28L9ylG87v575aUwviowI5dr8H&index=9	Lesson 9 How to find an unknown using a known fact
Friday	Maths - Multiplication 3	https://www.youtube.com/watch?v=IyivyByj7Ug&list=PLQqF8sn28L9ylG87v575aUwviowI5dr8H&index=10	Lesson 10 Varied practice applying knowledge of the two times table.
Guidance		https://www.ncetm.org.uk/files/117084492/Teacher+guidance+for+KS1+Multiplication+2+1+to+3.pdf.pdf	



St. Michael's C of E Primary School
Online Activities



Day	Time	Information	Subject / Year	Website
Daily	9am - 9.30am	Joe Wicks - You Tube Channel	PE	https://www.youtube.com/user/thebodycoach1
Daily	10am	Dr Chip's daily dose of Science, Engineering and Computing - Please use the external links via the weblink.	Science, Engineering and Computing	https://drchips.weebly.com/
Daily	10am	Tumble Tots Tumble Tots is the UK's Leading National Active Physical Play Programme for Children from 6 Months to 7 Years.	PE	https://www.facebook.com/TumbleTotsHQ/
Daily	10.30AM	Sally's Adventure Club Details of what the focus is on will be announced the day before but will do things like play ideas, songs, stories and crafts.	Songs, stories and crafts	https://www.facebook.com/sallysadventureclub/
Daily	11am	David Walliams Elevenses David Walliams reads one of his books each day - previous chapters are on the website	Stories	https://www.worldofdavidwalliams.com/elevenses/
Daily	11.30am	Oti Mabuse - Facebook Live Kids themed dance classes BBC Strictly Come Dancing Champion	PE	https://www.facebook.com/OtiMabuse/

Day	Time	Information	Subject / Year	Website
Daily	1pm	Natasha Lamb basics of British Sign Language - daily video to learn sign language - 1 hour Younger children will need support from parents	Sign Language - All	https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ
Daily	2pm	Get Creative - craft activities (the Facebook page tells you earlier on a morning what you will need to do the activities)	Art - All	https://www.facebook.com/CreationStationLtd
Daily	2pm	Lady land Art Club Monday - Still Life Challenge - pens, pencils or paint and paper Tuesday - Active Art - Rip it up! pens, pencils, glue and coloured paper Wednesday - Craft - Leaf Puppets - leaves, paper, tape, sticks Thursday - Design - Design a mural - pens, pencils and paper Friday - Art - Spooky Masks - cardboard, recycling, glue, tape and scissors	Art - All	https://www.instagram.com/p/B9_XmPKHKRi/
Daily	5pm	School Story time - a different teacher each day reading a story book	Story time	https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber
Daily	5.30pm	Chapter Book - Mr Hindmarsh reading The Boy At The Back Of The Class	Story time	https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber
Daily	7pm	Story Time with Oliver Jeffers - Reading a book each day Previous day books are below for people to watch at another time	Story Time	https://www.oliverjeffers.com/abookaday/

Day	Time	Information	Subject / Year	Website
Mondays	9.30am	Ben Clantoon - Instagram Miximal Mondays - click on Instagram picture to watch the video live. Drawing pictures of animals	Drawing	https://www.instagram.com/benclantoon/
Monday	6.30pm	Tom Fletcher - reading a story Videos available after he has read the story	Story time - All	https://www.youtube.com/user/tommcflytwitter
Tuesday and Thursday	10am	Draw with Rob Learn to draw different characters from his book	Drawing - All	http://www.robbiddulph.com/draw-with-rob
Tuesday and Thursday	2.30pm	Adam Bushnell - Story Teller Join Adam for a story which will get the imagination following - send things in to him for the chance to be in with a shout out.	Story Time - All	https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ
Friday	10am	Seven Stories A different author each week reading a story to the children - check out their Facebook page during the week to see who will be reading the story.	Story Time - All	https://www.facebook.com/7Stories