



**St. Michael's C of E Primary School**  
**Ongoing Activities**



I love seeing your work so if you want to send anything in you can do this via Tapestry, on Facebook or e-mail us with what you are doing.

Subject	Links	Ideas
<b>Reading</b>	Listening to stories	<p>Reception and Nursery could:</p> <ul style="list-style-type: none"> <li>• Listen to a range of stories including fiction and some non-fiction books on under the sea or other interests.</li> <li>• Listen on you tube to stories such as 'Barry the Fish with Fingers' 'Sharing a Shell' and 'Tiddler' or some pirate stories like 'Pirate Pete and His Smelly Feet'.</li> <li>• Encourage you child to turn the pages in books independently and make up their own stories using the pictures from the book. Record them on Tapestry.</li> <li>• Free website links to books to read online:  <a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a>  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>  <a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a> </li> </ul> <p>Additional for Nursery:</p> <ul style="list-style-type: none"> <li>• Recognise/Read your name (first name only)</li> <li>• Sing lots of nursery rhymes and songs every day.</li> </ul>
<b>Writing</b>	Writing sentences phonetically.	<p>Reception children could:</p> <ul style="list-style-type: none"> <li>• Find out about some animals that live in the sea and draw a picture of their favourite sea animal. They could then use their phonics to write a simple sentence or two about that animal.</li> <li>• Make a fact book about animals in the sea, cut images of sea animals and write about them on a different page.</li> <li>• Write a recount from a day at the beach, you could watch a clip of a day at the beach  <a href="https://www.bbc.co.uk/iplayer/episode/b05pvrt7/justins-house-series-3-19-day-at-the-beach">https://www.bbc.co.uk/iplayer/episode/b05pvrt7/justins-house-series-3-19-day-at-the-beach</a> </li> <li>• Label an image of the beach including sand, sea, bucket, spade etc.</li> <li>• Create a travel brochure. Use images off the internet or draw places you would like to visit this could be our local seaside. Add lots of pictures but don't forget to write a little sentence about each place e.g. I want to visit Seaham.</li> <li>• Read/Listen to a pirate story such as 'Pirate Pete and His Smelly Feet'  <a href="https://www.youtube.com/watch?v=MCS3J8Z6aDk">https://www.youtube.com/watch?v=MCS3J8Z6aDk</a> Then create a wanted posters for the pirates. Draw your pirate and write a little description about him!         </li> <li>• Read the story 'The Lighthouse Keepers Lunch' <a href="https://www.youtube.com/watch?v=46wCRq50Wwg">https://www.youtube.com/watch?v=46wCRq50Wwg</a> and then write instructions for making a sandwich for a lunch.</li> <li>• Write postcards from the different places you have visited or want to visit! You could even post them to school for us to look at when we return!</li> </ul>

Subject	Links	Ideas
		<p>Nursery children could;</p> <ul style="list-style-type: none"> <li>• Practise writing your name.</li> <li>• Find out about some animals that live in the sea and draw a picture of their favourite sea animal. They could then tell you all about their picture.</li> <li>• Read/Listen to a pirate story such as 'Pirate Pete and His Smelly Feet' <a href="https://www.youtube.com/watch?v=MCS3J8Z6aDk">https://www.youtube.com/watch?v=MCS3J8Z6aDk</a> then draw a picture of a pirate. Can you talk about what you have drawn.</li> <li>• Read the story 'The Lighthouse Keepers Lunch' <a href="https://www.youtube.com/watch?v=46wCRq50Wwg">https://www.youtube.com/watch?v=46wCRq50Wwg</a> and then draw all your favourite picnic foods. What would you love to eat for your lunch? Remember to encourage your child to talk about what they are drawing/colouring.</li> <li>• Draw a picture of you and your family at the seaside. Who is going with you? What are you going to take?</li> </ul>
<b>Phonics</b>		<p>Reception children could;</p> <ul style="list-style-type: none"> <li>• Weekly Phonics work (separate sheet) with 5 tasks - 1 task per day to complete for reception children.</li> <li>• Reading of their home reading book - published on Tapestry.</li> </ul> <p>Nursery children could;</p> <ul style="list-style-type: none"> <li>• Listening to nursery rhymes and stories.</li> <li>• Play listening games where your child has to tune into a sound and guess what it is e.g. play animal sounds on youtube and let your child guess which animal it might be.</li> <li>• Eye spy game at sound level (not letter names) e.g I spy with my little eye something beginning with /s/ as opposed to the letter name 'ESS'.</li> <li>• Play three different sounds and ask your child what was the first sound they heard, the second sound and the last sound. This will help them to tune into the sounds in order in preparation for listening to sounds in words when they move to reception.</li> <li>• Say simple words to your children segmented into their sounds e.g. cat would be c-a-t ask your child what the word is that they can hear.</li> </ul>
<b>Communication and Language</b>	Speaking, listening and having conversations	<p>Reception and Nursery could;</p> <ul style="list-style-type: none"> <li>• Encourage your child to have a conversation with you several times a day. You could talk about a story, a favourite day out or something your child is interested in. Encourage and model good use of language and sentence construction, remodelling their sentences correctly where necessary. E.g. "I goed to park!" You would model back, "That's right you went to the park" emphasising the word 'went'.</li> <li>• Play an instruction game like Simon says. Ask your child to follow each instruction starting simply with one instruction e.g. Touch your toes then add two instructions together e.g. Touch your toes and then clap your hands. You could even add three instructions in one sentence and see if your child can do it! Make it as silly as you like!</li> <li>• Set up some role play opportunities this could be seaside themed e.g. a paddling pool in the back garden with buckets and water toys. Talk about all the things they are doing, ask question which start how might...? Or I wonder if...?</li> </ul>

Subject	Links	Ideas
		<ul style="list-style-type: none"> <li>• Pretend to be a pirate for an hour. Talk like pirates, walk like pirates and act like pirates. Put on silly voices and tell each other to 'Walk the plank!' Add costumes e.g. hats and swords if you have them! Don't forget the treasure!</li> <li>• Make sock puppets and have conversations with them. This is a great way to promote speaking and listening with your child. They need to listen carefully to what you ask and respond appropriately.</li> <li>• Reinforce turn taking within a conversation, good eye contact and listening skills.</li> </ul> <p>Free website to support and develop speech and language.</p> <p><a href="https://www.bbc.co.uk/tiny-happy-people">https://www.bbc.co.uk/tiny-happy-people</a></p> <p><a href="https://hungrylittleminds.campaign.gov.uk/">https://hungrylittleminds.campaign.gov.uk/</a></p> <p><a href="http://www.thecommunicationtrust.org.uk/early-years/">http://www.thecommunicationtrust.org.uk/early-years/</a></p>
<b>Maths</b>	Number recognition Counting Addition Subtraction Shapes	<p>Reception children could:</p> <ul style="list-style-type: none"> <li>• 5 Mathletic tasks each week.</li> <li>• Daily quizzes on a separate sheet</li> <li>• Practice counting forwards and backwards to 20</li> <li>• Writing numbers 1-20 in order</li> <li>• Complete a number line in order to 20.</li> <li>• Counting objects around the house to 20 for reception and 5/10 for nursery.</li> <li>• Adding two single digit numbers so the answer is no more than 10 e.g. <math>4 + 6 = 10</math></li> <li>• Subtracting two single digit numbers so the answer is 10 or less e.g. <math>10 - 3 = 7</math></li> <li>• One more and one less - reception children should work on automatic recall of numbers one more or one less than 20 e.g. what is one more than 10, one less than 5, one more than 16, one less than 20 etc.</li> <li>• Solve problems with doubling, halving and sharing. The answer should remain within 20. Children could set up a picnic and share out 10 items between 2 teddies and see how many they would get each.</li> <li>• Combine objects into equal groups of 2s, 5's and 10's and beginning to count in these multiples</li> <li>• Describe their relative position such as behind, between, next to etc.</li> <li>• Use everyday language to talk about position and distance e.g. Forwards, backwards, left, right, furthest, shortest.</li> </ul> <p>Nursery children could;</p> <ul style="list-style-type: none"> <li>• Practice counting forwards and backwards to 5/10</li> <li>• Recognising numbers and match these to the correct quantity to 5/10</li> <li>• Counting objects around the house to 5/10</li> <li>• Addition practically e.g. give the children 3 teddies and then add 1 more and ask how many do we have altogether? You could also model the language of adding by saying, 'Yes 3 teddies add 1 more teddy equals 4 teddies!'</li> <li>• Subtraction practically e.g. give the children 3 teddies and then remove 1 and ask how many do we have now? You can then model the language of take away and say 'Yes 3 teddies take away 1 teddy equals 2 teddies!'</li> <li>• Shape hunts for 2D shapes including circle, square, rectangle and triangle.</li> <li>• Play games to promote positional language such as hide the teddy hide him on, behind, next to, in front of and in, model this language and ask your child to repeat these back.</li> </ul>

Subject	Links	Ideas
		Free websites: <a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a> <a href="https://www.topmarks.co.uk/maths-games">https://www.topmarks.co.uk/maths-games</a>
<b>Physical Development (including Health and Self Care)</b>		Reception and Nursery could; <ul style="list-style-type: none"> <li>• Use outdoor equipment riding bikes and scooters, climbing, throwing and catching, developing spatial awareness and coordination.</li> <li>• Hold a mini sports day follow the link for some fun activities <a href="https://www.biggamehunters.co.uk/acatalog/Sports-Day-Activities-Primary-School.html#primary-school-sports-day">https://www.biggamehunters.co.uk/acatalog/Sports-Day-Activities-Primary-School.html#primary-school-sports-day</a></li> <li>• Make dinner/lunch together and talk about why we eat lots of some food and only have a little bit of others. Link this to the story 'The Lighthouse Keepers Lunch'. Encourage your child to use appropriate kitchen utensils, things such as spreading and cutting will help fine motor skills and stirring and rolling will help gross motor skills.</li> <li>• Remember to keep encouraging and promoting good handwashing throughout the day. Make sure you time your child to ensure they are washing for 20 seconds. Paint their hands so they can see all the dirt and how hard it is to get it off.</li> <li>• Fins out about how to look after your teeth because pirates didn't do a very good job! Talk about and promote good oral hygiene.</li> </ul>
<b>Expressive Arts &amp; Design</b>		Reception and Nursery could; <ul style="list-style-type: none"> <li>• Explore a range of songs and follow simple dance moves. There are a lot of videos on you tube, try this one to get you started <a href="https://www.youtube.com/watch?v=KpdRc9L97TY">https://www.youtube.com/watch?v=KpdRc9L97TY</a></li> <li>• Make some musical instruments with empty containers and dried beans or pasta. If you don't have access to this don't worry some pots and pans and a wooden spoon will do just fine! Experiment with volume, quiet and loud and Tempo fast and slow. Try to tap out a simple rhythm for your child to repeat back to you.</li> <li>• Make a collage from material that you have found outside/at the beach.</li> <li>• Use cardboard, plastic bottles, paper, pipe cleaners etc to make some fantastic models, this could be castles, pirate ships or a car!</li> </ul>
<b>Personal, Social and Emotional Development</b>		Reception and Nursery could; <ul style="list-style-type: none"> <li>• Agree some new clear boundaries with your child to help manage their feelings and behaviours. This is a great opportunity to discuss why we have boundaries e.g. if toys are left on the floor they might get stood on and broken, what would be the best thing to do with the toys? You could ask your child to write these agreements with you or draw a picture to symbolise them clearly.</li> <li>• Create feeling faces. On face templates draw different expressions and discuss what they mean e.g. happy, sad, worried, angry or upset. Use a mirror to explore what this might look like on your face. Discuss why we might feel this way and what your child can do to manage these feelings. Refer to these feelings every day.</li> <li>• Remember to play games and take turns this is crucial for social and emotional development.</li> </ul>

Subject	Links	Ideas
Understanding the World.		<p>Reception and Nursery could;</p> <ul style="list-style-type: none"><li>• Research some sea creatures. Here is a link to some unusual and new sea creatures <a href="https://www.nationalgeographic.com/environment/oceans/photos/deep-sea-creatures/">https://www.nationalgeographic.com/environment/oceans/photos/deep-sea-creatures/</a></li><li>• Go to the seaside (following social distancing guidelines) do some rock pooling and explore the creatures found at the seaside.</li><li>• Draw a simple treasure map. Hide some treasure in the garden and draw a simple map to show where the treasure is buried. Remember X marks the spot!</li><li>• Find out about the people that help us at the seaside e.g. Lifeguards and Coast guards. Learn all about Colin the Coastguard here, <a href="https://colinthe coastguard.com/">https://colinthe coastguard.com/</a></li><li>• Talk about how to keep safe in the water. Can you write down one thing you have learnt about how to keep safe in the water.</li><li>• Set up an ice cream shop this will help with being imaginative. You could make signs and posters to show how much items cost and what is on the menu. Don't forget the money (this links lovely with maths).</li></ul>



St. Michael's C of E Primary School  
Book



We would like everyone to watch this book 'Oi Frog' by Kes Grey and Jim Field and answer a question/complete an activity a day on the book.

	Activity	Website	Information
Monday	Read/Listen to the book	<a href="https://www.youtube.com/watch?v=2da5yu6rpdg">https://www.youtube.com/watch?v=2da5yu6rpdg</a>	Listen to the story on YouTube or read it together if you have a copy!
	Discussion Time		Ask your child questions about the story. Find out which parts of the story they liked best and why? What was your favourite rhyme in the story?
Tuesday	Rhyming sentences!		Can you make your own silly rhyming sentences using different animals! What might a pig sit on? A rat? A mouse? Can you think of anything that rhymes with your name that you could sit on? See how many you come up with!
Wednesday	Visit a pond		Visit a pond and observe what you see. Can you find any of these things; a frog, tadpoles, lily pads, reeds, a log or a fish? Take some photographs of the things you find and even write a sentence to go with it e.g. 'I saw a frog in the pond'.
Thursday	Frog song!	<a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zjjbnrd">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zjjbnrd</a>	Learn a new nursery rhyme. Can you add some actions/dance to the song?
Friday	Life cycles	<a href="http://www.harcourtschool.com/activity/science_up_close/212/deploy/interface.html">http://www.harcourtschool.com/activity/science_up_close/212/deploy/interface.html</a>	Learn all about the life cycle of a frog. How do they start life? Play the interactive game to find out more about the life cycle of a frog.



St. Michael's C of E Primary School  
Ideas / Competitions / Events



### Competition

Activity	Information
The Special Species Competition	<p>To enter, create a new species and send the following to <a href="mailto:learning@linnean.org">learning@linnean.org</a>:</p> <ul style="list-style-type: none"><li>• The first name, age (in years) and city of the person who created the special species</li><li>• A picture of your special species</li><li>• It's scientific and common name</li><li>• A paragraph giving the reasons for its adaptations and a description of its habitat (aim for around 50 words)</li></ul> <p>Further details can be found here: <a href="https://www.linnean.org/learning/special-species-competition">https://www.linnean.org/learning/special-species-competition</a></p>
Primary Engineer Leaders Award	<p>Engineering is all around us, from the cars we drive in, TV screens we watch to the food we eat. It is what makes our lives liveable and as such forms the basis of discussion, creativity and problem solving. How can we make life better for others and ourselves?</p> <p>Children, pupils and students in Early Years Settings, Primary and Secondary Schools are invited to interview an engineer, identify a problem, draw and annotate a solution to it on an A4 or A3 sheet and explain on one side of A4 (or less) why their solution should be manufactured by engineers.</p> <p>Further details can be found here: <a href="https://leadersaward.com/">https://leadersaward.com/</a></p>

Activity	Information
<b>The Royal Society of Biology Photography Competition is now open for entries!</b>	<p>'Our changing world' is the theme of the competition in 2020. Life on Earth is dynamic and we invite you to capture these transformations.</p> <p>Your photograph could illustrate the changes which occur within nature, including metamorphosis and shifts from young to adult. You might wish to depict how habitats develop during ecological succession, how wildlife adapts, or the impacts humans have on nature. We also welcome entries that explore this theme at the cellular, genetic and molecular level, exploring how life can change at a variety of different scales.</p> <p><u>Prizes</u></p> <p>There are two categories in the competition, each with a cash prize:</p> <ul style="list-style-type: none"><li>• Photographer of the Year (18 and over) - £1,000 top prize</li><li>• Young Photographer of the Year (under 18) - £500 top prize</li></ul> <p><b>Closing date July 24.</b></p> <p>Further details can be found here; <a href="https://my.rsb.org.uk/item.php?competitionid=36">https://my.rsb.org.uk/item.php?competitionid=36</a></p>






St. Michael's C of E Primary School  
Foundation Subject



This week we are focusing on Science.

Ideas	Links
Take part in lots of activities, play games, watch videos and do experiments.	<a href="https://wowscience.co.uk/">https://wowscience.co.uk/</a>
Visit this website for lots of ideas that you can do at home that will engage your child with science!	<a href="https://www.britishscienceweek.org/app/uploads/2020/01/BSA_BSW_EarlyYears_1119v6.pdf">https://www.britishscienceweek.org/app/uploads/2020/01/BSA_BSW_EarlyYears_1119v6.pdf</a>
Whizz Pop Bang Science activities and experiments, FREE of charge.	<a href="https://www.whizzpopbang.com/lockdown-science/">https://www.whizzpopbang.com/lockdown-science/</a>
Home activities, engineering activities and challenges to try at home! Why not try the spider safari activity and find all the spiders that live in you house and in your garden. Use the other link to check which species of spider you have in your house!	<a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a> <a href="https://www.opalexplorenature.org/sites/default/files/7/file/Spiders-in-your-home.pdf">https://www.opalexplorenature.org/sites/default/files/7/file/Spiders-in-your-home.pdf</a>
Explore the weather! Go outside when it is raining, what does it feel like? Is it warm or cold? If the sun is shining why not draw your shadow then go back to it a few hours later, what has happened to your shadow do you still fit into it?	
Try some of our CREST AWARDS that we would be completing in school. Try to complete one a day!	 <p>The PDF for these activities are available by double clicking on the image here;</p>
Try an experiment aimed at EYFS, what do you see happening? Can you talk about why these things happen? What might you change next time to make it better?	<a href="https://www.firstdiscoverers.co.uk/early-years-science-activities-eyfs/">https://www.firstdiscoverers.co.uk/early-years-science-activities-eyfs/</a>
As we can't go out to visit some of our fantastic Museums, why not visit one from your house. Visit the Life Centre in Newcastle for one of their virtual tours!	<a href="https://www.life.org.uk/virtual-visit">https://www.life.org.uk/virtual-visit</a>
Natural History Museum guided by Sir David Attenbrough! Walk beneath the largest animal on Earth and explore dozens of other exhibits representing 4.5 billion years of natural history. What did you like the best?	<a href="https://www.nhm.ac.uk/visit/galleries-and-museum-map/hintze-hall.html">https://www.nhm.ac.uk/visit/galleries-and-museum-map/hintze-hall.html</a>
Ever wanted to be an engineer then try some of these Dyson activities! How many can you complete? Why not start with Challenge 4 - Balloon	<a href="https://www.jamesdysonfoundation.co.uk/content/dam/pdf/JDF_with%20cover%20challenge-cards_DIGITAL.pdf">https://www.jamesdysonfoundation.co.uk/content/dam/pdf/JDF_with%20cover%20challenge-cards_DIGITAL.pdf</a>

Kebabs! Remember to tell your child the science behind the experiment which can be found on the document guide!	
Take a virtual tour of the moon! Can you write a sentence to explain something that you found out? Draw a picture of the moon now that you have seen it, did it look the same as you thought?	<a href="https://moon.nasa.gov/resources/168/tour-of-the-moon-4k/">https://moon.nasa.gov/resources/168/tour-of-the-moon-4k/</a>
Grow some wild flowers to attract bees and encourage pollination. Watch them grow and care for them daily.	<a href="https://outdoorclassroomday.org.uk/wp-content/uploads/sites/2/2019/09/lesson-activity-seed-bombs.pdf">https://outdoorclassroomday.org.uk/wp-content/uploads/sites/2/2019/09/lesson-activity-seed-bombs.pdf</a>



St. Michael's C of E Primary School  
Ideas for the week



Here are some ideas you might want to do each day. Share your work with us.

	Activity	Website	Information
Monday	Talk for Writing	<a href="http://www.stmichaelsprimary.durham.sch.uk/our-classes/coronavirus-resources/eyfs-coronavirus/">http://www.stmichaelsprimary.durham.sch.uk/our-classes/coronavirus-resources/eyfs-coronavirus/</a>	Please see the document found under the heading 'Talk for Writing' on the website. Work through the activities on the document throughout the week.
	Transition discussion	<a href="http://www.stmichaelsprimary.durham.sch.uk/our-classes/coronavirus-resources/eyfs-coronavirus/">http://www.stmichaelsprimary.durham.sch.uk/our-classes/coronavirus-resources/eyfs-coronavirus/</a>	Discuss with your child all the things they are looking forward to moving to their new class next year. This is particularly important for the current Reception children who will be moving to a new class. There is a PowerPoint on the 'PSHE' section on the website to guide you with this.
	Blue Peter Badge	<a href="https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges">https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges</a>	Earn a Blue Peter Badge - choose one and work towards it. Share with us what you are doing and what you are working towards
	World Working Animals Day	<a href="https://spana.org/get-involved/">https://spana.org/get-involved/</a>	Try one of the 'get involved' activities on the website such as having a tea party. Can you draw a picture of a donkey and find out a fact about them?
Tuesday	Drowning Prevention week		Produce a poster to show younger children the dangers of water. Think about the vegetation around the water, the temperature of the water, the depth, what could be in the water and the current.  Find out about lifeguards (people who help us) What do they do to keep us safe? How can we stay safe when swimming? Can you draw a picture of all the things you could use to keep you safe e.g. armbands and lifebuoys

	Activity	Website	Information
Wednesday	Build a Hedgehog Hotel	<a href="https://www.kentwildlifetrust.org.uk/actions/how-create-hedgehog-hole">https://www.kentwildlifetrust.org.uk/actions/how-create-hedgehog-hole</a>	We need to look after the wildlife in our gardens especially Hedgehogs! Why not find out about hedgehogs and what they need to survive and the dangers that they face? Why not make a sanctuary for them in your garden?
Thursday	First Aid	<a href="#">Act Fact First Aid</a>	First Aid is essential for everyone to learn! Work through this pack to learn the basics of First Aid! Remember your child should know who to call in an emergency and their address to give to the operator. You could also learn a little more about people who help us e.g. Police, Ambulance, Fire and that these people can help us in an emergency.
Friday	Visit a farm	<a href="http://origin.americandairy.com/news-and-events/dairy-diary/virtual-farm-tours-while-your-stuck-at-home.stml">http://origin.americandairy.com/news-and-events/dairy-diary/virtual-farm-tours-while-your-stuck-at-home.stml</a>	Visit the farm from the comfort of your house (all the way in America). What animals did you see? Can you draw a picture of your favourite animal and write a sentence about it?
	Virtual Planetarium	<a href="https://www.youtube.com/watch?v=MmRnFkvLuVc">https://www.youtube.com/watch?v=MmRnFkvLuVc</a>	The National Space Centre has streamed an awesome Planetarium show, 'We are Astronomers' which you can watch using the YouTube link. Enjoy the journey from the big bang to the future of astronomy. What did you enjoy best? Can you draw a space picture?



St. Michael's C of E Primary School  
Rights Respecting



Article	Website	Information
<p><b>Article 42 - knowledge of rights.</b></p> <p>Governments must actively work to make sure children and adults know about the Convention.</p>	<p><a href="https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/">https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/</a></p>	<p>This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children.</p> <p>Please use the activities on slides 7 and 8 as these are for primary school children.</p>



St. Michael's C of E Primary School  
EYFS Useful Websites



Here are some useful websites that you might use with your children;

Subject/Area	Website	Information
Maths	<a href="https://nrich.maths.org/13371">https://nrich.maths.org/13371</a>	Provides a range of practical games and activities to support you in developing the initial building blocks for mathematical thinking, reasoning and problem solving with your children. This covers numbers, shapes and measurement
Reading	<a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx</a>	Animations of some of the best-known traditional nursery rhymes, many sung by BBC Children's TV presenters, with music that your children will love! They're an ideal resource to support you at home.
Maths	<a href="https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1">https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1</a>	A range of online interactive games to support the teaching of maths at home. If your child is in nursery choose games which work with numbers to 10. If your child is in reception choose games which work with numbers to 20.
Maths	<a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a>	Watch episodes of Numberblocks at home to support your child to develop a deeper understanding of numbers. If your child is in nursery then watch episodes from series 1. If your child is in reception watch episodes from series 1, 2 and 3. Remember to talk about the episode as your child is watching to check their understanding and to model the precise language in the episode.
Physical Development	<a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	Visit the Cosmic Yoga YouTube channel for some very unique and fun yoga sessions for your children to join in with. Some of these are a short 5 minutes where others are a much longer 30 minutes. Some of our class favourites are 'Hot Air Balloon' 'Washing Machine' and 'Moana'



**St. Michael's C of E Primary School  
World Class School**



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

Subject	Information
<b>World Class School</b>	Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> <li>• Draw, paint, collage yourself doing, showing or being the green characteristic.</li> <li>• Label your picture (or ask an adult to help) that explains the picture and how you are doing it or being it.</li> </ul> Tick off the completed green "We are..." characteristic.

Tick each characteristic once completed in your 'World Class Diary'.

"We are..." characteristics							
good friends		helpful		responsible for our environment		wanting to be the best we can be	caring
honest		interested in lots of different things		ready for our next steps		enthusiastic and excited about learning at school and outside of school.	proud of our schools
"We are good at..." characteristics							
listening		learning from mistakes and not giving up		thinking		communicating	leading
taking risks		researching		planning		improving our work	problem solving and coming up with solutions
working with others and on our own		coping with change		imagining the future		understanding how we feel about things	understanding how other people feel about things.



St. Michael's C of E Primary School  
Online Activities



Day	Time	Information	Subject / Year	Website
Daily	9am - 9.30am	Joe Wicks - You Tube Channel	PE	<a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
Daily	10am	Dr Chip's daily dose of Science, Engineering and Computing - Please use the external links via the weblink.	Science, Engineering and Computing	<a href="https://drchips.weebly.com/">https://drchips.weebly.com/</a>
Daily	10am	Tumble Tots  Tumble Tots is the UK's Leading National Active Physical Play Programme for Children from 6 Months to 7 Years.	PE	<a href="https://www.facebook.com/TumbleTotsHQ/">https://www.facebook.com/TumbleTotsHQ/</a>
Daily	10.30AM	Sally's Adventure Club  Details of what the focus is on will be announced the day before but will do things like play ideas, songs, stories and crafts.	Songs, stories and crafts	<a href="https://www.facebook.com/sallysadventureclub/">https://www.facebook.com/sallysadventureclub/</a>
Daily	11am	David Walliams Elevenses  David Walliams reads one of his books each day - previous chapters are on the website	Stories	<a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>
Daily	11.30am	Oti Mabuse - Facebook Live Kids themed dance classes BBC Strictly Come Dancing Champion	PE	<a href="https://www.facebook.com/OtiMabuse/">https://www.facebook.com/OtiMabuse/</a>

Day	Time	Information	Subject / Year	Website
Daily	1pm	Natasha Lamb basics of British Sign Language - daily video to learn sign language - 1 hour  Younger children will need support from parents	Sign Language - All	<a href="https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ">https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ</a>
Daily	2pm	Get Creative - craft activities (the Facebook page tells you earlier on a morning what you will need to do the activities)	Art - All	<a href="https://www.facebook.com/CreationStationLtd">https://www.facebook.com/CreationStationLtd</a>
Daily	2pm	<b>Lady land Art Club</b> <b>Monday</b> - Still Life Challenge - pens, pencils or paint and paper <b>Tuesday</b> - Active Art - Rip it up! pens, pencils, glue and coloured paper <b>Wednesday</b> - Craft - Leaf Puppets - leaves, paper, tape, sticks <b>Thursday</b> - Design - Design a mural - pens, pencils and paper <b>Friday</b> - Art - Spooky Masks - cardboard, recycling, glue, tape and scissors	Art - All	<a href="https://www.instagram.com/p/B9_XmPKHKRi/">https://www.instagram.com/p/B9_XmPKHKRi/</a>
Daily	5pm	School Story time - a different teacher each day reading a story book	Story time	<a href="https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber">https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber</a>
Daily	5.30pm	Chapter Book - Mr Hindmarsh reading The Boy At The Back Of The Class	Story time	<a href="https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber">https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber</a>
Daily	7pm	Story Time with Oliver Jeffers - Reading a book each day  Previous day books are below for people to watch at another time	Story Time	<a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a>



Day	Time	Information	Subject / Year	Website
<b>Mondays</b>	<b>9.30am</b>	Ben Clantoon - Instagram  Miximal Mondays - click on Instagram picture to watch the video live. Drawing pictures of animals	Drawing	<a href="https://www.instagram.com/benclantoon/">https://www.instagram.com/benclantoon/</a>
<b>Monday</b>	<b>6.30pm</b>	Tom Fletcher - reading a story  Videos available after he has read the story	Story time - All	<a href="https://www.youtube.com/user/tommcflytwitter">https://www.youtube.com/user/tommcflytwitter</a>
<b>Tuesday and Thursday</b>	<b>10am</b>	Draw with Rob  Learn to draw different characters from his book	Drawing - All	<a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>
<b>Tuesday and Thursday</b>	<b>2.30pm</b>	Adam Bushnell - Story Teller  Join Adam for a story which will get the imagination following - send things in to him for the chance to be in with a shout out.	Story Time - All	<a href="https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ">https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ</a>
<b>Friday</b>	<b>10am</b>	Seven Stories  A different author each week reading a story to the children - check out their Facebook page during the week to see who will be reading the story.	Story Time - All	<a href="https://www.facebook.com/7Stories">https://www.facebook.com/7Stories</a>



