



**St. Michael's C of E Primary School**  
**Ongoing Tasks**



I love seeing your work so if you want to send anything in you can do this via Class Dojo, on Facebook or e-mail us with what you are doing.

| Subjects        | Task                         | Websites  |
|-----------------|------------------------------|---|
| <b>Maths</b>    | Consolidation of skills      | <ul style="list-style-type: none"> <li>• Timetables (Use Times Table Rockstars)</li> <li>• Numbots</li> <li>• Mathletics - 5 tasks</li> <li>• Four Operations (+- X /)</li> <li>• Practical maths - find shapes in house, tell the time on different clocks, amount of squares of toilet roll left in the house.</li> </ul> |
| <b>Literacy</b> | Writing with correct grammar | <ul style="list-style-type: none"> <li>• Literacy Planet</li> <li>• Write a daily Diary.</li> <li>• A poem about the virus.</li> <li>• Narratives</li> </ul>  |



**St. Michael's C of E Primary School**  
**Lego Challenge**



If you create something based on the Lego Challenge share it on Facebook, Class Dojo or e-mail us.

|                  | Information   |
|------------------|---|
| <b>Monday</b>    | Build a machine that can help you with lots of different things.              |
| <b>Tuesday</b>   | A teacher needs a new pencil pot as theirs is broken. Can you build them one? |
| <b>Wednesday</b> | Help animals live longer! Build your favourite animal in its natural habitat. |
| <b>Thursday</b>  | The Queen needs a new throne as hers isn't comfortable anymore!               |
| <b>Friday</b>    | Create something marvellous with only 100 bricks!                             |



St. Michael's C of E Primary School  
Chapter Book




We sent *Girls Can't Play Football* by David Waugh via Class Dojo. We will ask you to read a chapter a week and answer the questions below. If you want to share your work with us take a picture and send it via Class Dojo.

| Subjects | Task   | Questions   |
|----------|--|---|
| Literacy | <i>Girls Can't Play Football!</i> By David Waugh - Chapter 4<br><br><b>Sent via Class Dojo</b> | <ul style="list-style-type: none"><li>• Draw a map of Mere Lane School from the description on page 13</li><li>• Miss Jeffrey says "And why does Mr Long want to see Lauren.....I can't imagine that she would be in trouble." What does this tell us about Lau-ren?</li><li>• Why does Lauren begin to doubt that being in the football team would be a good idea?</li><li>• How do the boys in the team feel about Lauren joining them?</li><li>• Where do you think Lauren's dad might work?</li><li>• Why was Lauren unsure about her dad coming to watch her play foot-ball?</li><li>• From her dad's description, describe Lauren's mum in 3 words.</li></ul> |



## Community Event

| Activity                        | Information  |
|---------------------------------|--|
| Light A Candle and say a prayer | <p>Each Thursday at 7.50pm we will be lighting a candle and say the Lord's Prayer. We thought this would bring us together as a community allowing us time to prayer followed by celebrating our key workers with the 8pm clap.</p> <p>Our Father, who art in heaven,<br/>hallowed be thy name;<br/>thy kingdom come;<br/>thy will be done;<br/>on earth as it is in heaven.<br/>Give us this day our daily bread.<br/>And forgive us our trespasses,<br/>as we forgive those who trespass against us.<br/>And lead us not into temptation;<br/>but deliver us from evil.<br/>For thine is the kingdom,<br/>the power and the glory,<br/>for ever and ever.<br/>Amen.</p>  |



This week we are focusing on RE.


| Subject | Links | Ideas  |
|---------|-------|--|
| RE      |       | <p>Celebrate Wesak! Wesak is the most important of the Buddhist festivals and is celebrated on the full moon in May. It celebrates the Buddha's birthday. Here are some activities you could try;</p> <ul style="list-style-type: none"><li>• Make a Mandala - <a href="https://nurturestore.co.uk/easy-manadala-designs-children">https://nurturestore.co.uk/easy-manadala-designs-children</a></li><li>• Make a lantern - <a href="https://nurturestore.co.uk/jam-jar-candle-holder-craft">https://nurturestore.co.uk/jam-jar-candle-holder-craft</a></li><li>• Make some fragrant water using old flower petals and water.</li><li>• Paint a picture of Buddha.</li><li>• Listen to a Buddhist story - <a href="https://youtu.be/J-Uwll0VveI">https://youtu.be/J-Uwll0VveI</a></li></ul> <p>Find out some information about Ramadan. Ramadan is an Islamic holiday and is very important to Muslims. Create a poster or PowerPoint with all the facts about the festival.</p> <ul style="list-style-type: none"><li>• <a href="https://www.bbc.co.uk/newsround/23286976">https://www.bbc.co.uk/newsround/23286976</a></li></ul> <p>Our RE topic this half term is Friendship here are some ideas that you could do with your children;</p> <ul style="list-style-type: none"><li>• Talk about all of their friends, who they are and why are they friends with that person? Take about some of the nice things that they do with their friends. They could then draw a picture of themselves and their friends and even write their names or a little sentence to go with it.</li><li>• Learn about Jesus' friends! Look at a picture of the Last Supper (we have previously looked at this image) and talk about Jesus' disciples, his friends. Ask your children what do you think Jesus did with his friends? Do they think it was the same things that they do with their friends today?</li><li>• Listen to the Bible story about friendship - <a href="https://www.youtube.com/watch?v=xiGjrZrZkCs">https://www.youtube.com/watch?v=xiGjrZrZkCs</a></li></ul> |



St. Michael's C of E Primary School  
Ideas for the week



Here are some ideas you might want to do each day. Share your work with us on Class Dojo.

|           | Activity                        | Website   | Information  |
|-----------|---------------------------------|---|--|
| Monday    | Borris Johnson's baby.          |   | Create a card with a message of hope for the future and tell him some information about what might happen to him if he gets baptised (christened).   |
| Tuesday   | Florance Nightingale's Birthday | <a href="https://www.bbc.co.uk/programmes/p015j6sc">https://www.bbc.co.uk/programmes/p015j6sc</a><br>                                | Could the children create a PowerPoint about the life of Florence Nightingale and what she did in her life. Try and include a few pictures as well and try and put the PowerPoint in chronological (time) order from her birth to her death.   |
| Wednesday | National Numeracy Day           | <a href="https://numeracyday.com/sites/default/files/nnday-assets/2020-04/Activities%20for%20under%2011s.pdf">https://numeracyday.com/sites/default/files/nnday-assets/2020-04/Activities%20for%20under%2011s.pdf</a> | It is National Numeracy Day! + - x ÷<br>Numbers play a big part in our lives and they are everywhere. Why not take part in 1, 2 or 3 of the 14 challenges set by National Numeracy? Share your pictures and answers online using the hashtag #NationalNumeracyDay.   |
| Thursday  | Faith at home<br>Courage        | <a href="https://www.thenational.academy/assembly">https://www.thenational.academy/assembly</a>   | There will be an assembly at 11am assembly today and it will be all about the message of courage. I would like you to write a description of what a courageous person is. You might think to be courageous you have to fight dragons and take out bad guys but actually being courageous might just be telling the truth, telling your friends you don't agree with them, doing the right thing when it seems very hard to do. |
| Friday    | Create a prayer space.          | <a href="https://www.prayerspacesinschools.com/">https://www.prayerspacesinschools.com/</a>   | A prayer space is a place of reflection where anyone can go and think. It could look like a den or a tent or it could just be a nice area of the house or a room. The space itself doesn't really matter its all about taking time to think about what you might be thankful for, hopeful for or even sorry for.   |



St. Michael's C of E Primary School  
Rights Respecting



| Article   | Website  | Information   |
|---|--|---|
| <p><b>Article 14</b></p> <p><b>Freedom of thought, belief and religion.</b></p> <p>Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</p> | <p><a href="https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/">https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/</a></p> | <p>This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children.</p> <p>Please use the activities on slides 7 and 8 as these are for primary school children.</p> |



**St. Michael's C of E Primary School**  
**World Class School**



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

| Subject                   | Information  |
|---------------------------|--|
| <b>World Class School</b> | Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> <li>• Write at least three sentences into your diary on how you have been, done or shown the green characteristic.</li> <li>• Illustrate this in any way you like.</li> </ul> Tick off the completed green "We are..." characteristic. |

Tick each characteristic once completed in your 'World Class Diary'.

| "We are..." characteristics         |  |  |  |                                 |  |  |  |   |  |
|-------------------------------------|--|--|--|---------------------------------|--|--|--|---|--|
| good friends                        |  | helpful                                  |  | responsible for our environment |  | wanting to be the best we can be   |  | caring  |  |
| honest                              |  | interested in lots of different things   |  | ready for our next steps        |  | enthusiastic and excited about learning at school and outside of school. |  | proud of our schools                              |  |
| "We are good at..." characteristics |  |  |  |                                 |  |  |  |   |  |
| listening                           |  | learning from mistakes and not giving up |  | thinking                        |  | communicating  |  | leading   |  |
| taking risks                        |  | researching                              |  | planning                        |  | improving our work   |  | problem solving and coming up with solutions      |  |
| working with others and on our own  |  | coping with change                       |  | imagining the future            |  | understanding how we feel about things                                   |  | understanding how other people feel about things. |  |



St. Michael's C of E Primary School  
NCETM Daily Lessons



**Year 3/4 - Fractions**

Here are videos that the NCETM published - we sent lesson 1 - 5 last week.

|           | Subject | Website   | Information  |
|-----------|---------|---|--|
| Monday    | Maths   | <a href="https://www.youtube.com/watch?v=9GCUWTcHX7U&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=6">https://www.youtube.com/watch?v=9GCUWTcHX7U&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=6</a>   | <b>Lesson 6</b> Compare the size of parts when the whole is defined using familiar contexts            |
| Tuesday   | Maths   | <a href="https://www.youtube.com/watch?v=PiI8ve_hgo0&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=7">https://www.youtube.com/watch?v=PiI8ve_hgo0&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=7</a>   | <b>Lesson 7</b> Explore that size of part is relative to the size of the whole using familiar contexts |
| Wednesday | Maths   | <a href="https://www.youtube.com/watch?v=Ws2C5cRKj6o&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=8">https://www.youtube.com/watch?v=Ws2C5cRKj6o&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=8</a>   | <b>Lesson 8</b> Consider part whole relationships within the context of quantity models                |
| Thursday  | Maths   | <a href="https://www.youtube.com/watch?v=Zdhhf4WwxA&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=9">https://www.youtube.com/watch?v=Zdhhf4WwxA&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=9</a>     | <b>Lesson 9</b> Build a whole when a part is known   |
| Friday    | Maths   | <a href="https://www.youtube.com/watch?v=V92z9i3Ybrw&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=10">https://www.youtube.com/watch?v=V92z9i3Ybrw&amp;list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&amp;index=10</a> | <b>Lesson 10</b> Explore different contexts for building a whole when a part is known                  |
| Guidance  |         | <a href="https://www.ncetm.org.uk/files/116886454/Teacher+guidance+for+Lower+KS2+Fractions+2+1+to+5.pdf">https://www.ncetm.org.uk/files/116886454/Teacher+guidance+for+Lower+KS2+Fractions+2+1+to+5.pdf</a>             |  |



St. Michael's C of E Primary School  
Online Activities



These are suggestions you can pick and choose what you want to use.

| Day   | Time         | Information  | Subject / Year                           | Website   |
|-------|--------------|--|--|---|
| Daily | 9am - 9.30am | Joe Wicks - You Tube Channel   | PE                                       | <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>                             |
| Daily | 9.45am       | Writing with Jane Considine Youtube<br><br>Ideas for writing and then create sentences.  | KS2                                      | <a href="https://www.youtube.com/channel/UCuag74gHBALPcb1nbJ1EF2Q">https://www.youtube.com/channel/UCuag74gHBALPcb1nbJ1EF2Q</a> |
| Daily | 10am         | Dr Chip's daily dose of Science, Engineering and Computing<br>- Please use the external links via the weblink.   | Science,<br>Engineering and<br>Computing | <a href="https://drchips.weebly.com/">https://drchips.weebly.com/</a>   |
| Daily | 10.30AM      | Sally's Adventure Club<br><br>Details of what the focus is on will be announced the day before but will do thigs like play ideas, songs, stories and crafts. | Songs, stories<br>and crafts             | <a href="https://www.facebook.com/sallysadventureclub/">https://www.facebook.com/sallysadventureclub/</a>                       |
| Daily | 11am         | David Walliams Elevenses<br><br>David Walliams reads one of his books each day - previous chapters are on the website  | Stories                                  | <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>                   |
| Daily | 11.30am      | Oti Mabuse - Facebook Live Kids themed dance classes<br>BBC Strictly Come Dancing Champion   | PE - All                                 | <a href="https://www.facebook.com/OtiMabuse/">https://www.facebook.com/OtiMabuse/</a>   |

| Day   | Time   | Information   | Subject / Year      | Website   |
|-------|--------|---|---------------------|---|
| Daily | 1pm    | Natasha Lamb basics of British Sign Language - daily video to learn sign language - 1 hour<br><br>Younger children will need support from parents   | Sign Language - All | <a href="https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ">https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ</a>   |
| Daily | 2pm    | Get Creative - craft activities (the Facebook page tells you earlier on a morning what you will need to do the activities)  | Art - All           | <a href="https://www.facebook.com/CreationStationLtd">https://www.facebook.com/CreationStationLtd</a>   |
| Daily | 2pm    | History with Dan Snow   | History - KS2       | <a href="https://tv.historyhit.com/">https://tv.historyhit.com/</a>   |
| Daily | 2pm    | <b>Lady land Art Club</b><br><b>Monday</b> - Still Life Challenge - pens, pencils or paint and paper<br><b>Tuesday</b> - Active Art - Rip it up! pens, pencils, glue and coloured paper<br><b>Wednesday</b> - Craft - Leaf Puppets - leaves, paper, tape, sticks<br><b>Thursday</b> - Design - Design a mural - pens, pencils and paper<br><b>Friday</b> - Art - Spooky Masks - cardboard, recycling, glue, tape and scissors | Art - All           | <a href="https://www.instagram.com/p/B9_XmPKHKRi/">https://www.instagram.com/p/B9_XmPKHKRi/</a>   |
| Daily | 5pm    | School Story time - a different teacher each day reading a story book   | Story time          | <a href="https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber">https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber</a> |
| Daily | 5.30pm | Chapter Book - Mr Hindmarsh reading The Boy At The Back Of The Class  | Story time          | <a href="https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber">https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber</a> |
| Daily | 6pm    | Draw live with Hartpoons<br><br>Draw different characters and animation - previous videos on the channel  | Drawing - KS2       | <a href="https://www.youtube.com/channel/UCHRHILY0t3i5VvKEeFMoJxw">https://www.youtube.com/channel/UCHRHILY0t3i5VvKEeFMoJxw</a>   |
| Daily | 7pm    | Story Time with Oliver Jeffers - Reading a book each day<br><br>Previous day books are below for people to watch at another time  | Story Time          | <a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a>   |

| Day                         | Time          | Information   | Subject / Year   | Website   |
|-----------------------------|---------------|---|------------------|---|
| <b>Mondays</b>              | <b>9.30am</b> | Ben Clanton - Instagram<br><br>Miximal Mondays - click on Instagram picture to watch the video live. Drawing pictures of animals  | Drawing          | <a href="https://www.instagram.com/benclanton/">https://www.instagram.com/benclanton/</a>                                       |
| <b>Monday</b>               | <b>6.30pm</b> | Tom Fletcher - reading a story<br><br>Videos available after he has read the story  | Story time - All | <a href="https://www.youtube.com/user/tommcflytwitter">https://www.youtube.com/user/tommcflytwitter</a>                         |
| <b>Tuesday and Thursday</b> | <b>10am</b>   | Draw with Rob<br><br>Learn to draw different characters from his book   | Drawing - All    | <a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>                                 |
| <b>Tuesday and Thursday</b> | <b>2.30pm</b> | Adam Bushnell - Story Teller<br><br>Join Adam for a story which will get the imagination following - send things in to him for the chance to be in with a shout out.    | Story Time - All | <a href="https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ">https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ</a> |
| <b>Friday</b>               | <b>10am</b>   | Seven Stories<br><br>A different author each week reading a story to the children - check out their Facebook page during the week to see who will be reading the story. | Story Time - All | <a href="https://www.facebook.com/7Stories">https://www.facebook.com/7Stories</a>   |