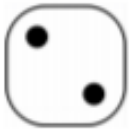
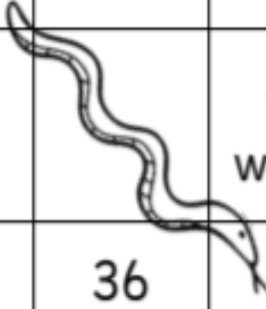

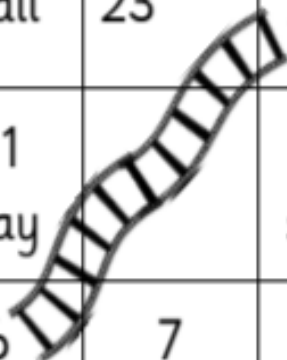


1.5 Roll and read: sound /ae/

This is a game for two players. Each player has a pencil of a different colour. Each player takes turns to roll the die. When they roll the die, they have to read the word at the bottom of the column with the same number as the die. Once they've read the word, they claim it by crossing it out in their colour. The aim is to complete all the columns. The player who reads the top word in each column wins the column. The player with the greatest number of columns wins the game.

lake	came	made	say	shade	space
pay	May	day	nail	gate	flame
wait	cake	tail	hail	chase	paid
great	plain	snake	brave	break	faith
clay	tray	stray	train	name	steak
1		3	4	5	6

1.8 Snakes and ladders: sound /ae/

49 paint	50 hail	51 craze	52 shake	53 claim	54 vain	55 pay	END
48 pray	47 praise	46 scale		44 whale	43 say	42 vale	41 sway
33 dame	34 day	35 bait	36 strain	37 lame	38 frail	39 lane	40 nay
32 braid	31 hay		29 hate	28 grade	27 jade	26 grain	25 drake
17 nail	18 waist	19 quaint	20 great	21 play	22 trail	23	24 mane
16 wave	15 break	14 ray	13 crave	12 ate	11 way		9 spray
1 ★	2 may	3 tray	4 spade	5 lake	6 trade	7 date	8 bail

1.9 Word search: sound /ae/

Students have to find the following words in the word search by tracking through each line from left to right. Words only appear horizontally. Remind them that sometimes we spell a sound with two letters. In this word search, they will see some two-letter spellings. When the two letters are in the same square, they represent one sound. Split spellings are underlined. When students find a word in the word search, they say the sounds and read the word.

break day drain drake gate make pain
quaint shake steak sway tail train waist

d	r	ai	n	w	f	ay	d	l	g	<u>a</u>	t	<u>e</u>
n	b	w	ai	m	a	j	t	ai	n	ae	h	e
i	o	b	m	<u>a</u>	k	<u>e</u>	f	k	a	t	ai	l
m	a	p	e	r	d	w	b	ay	a	v	r	sh
ch	ai	k	b	r	ea	k	f	r	a	p	ai	n
t	r	v	ay	d	r	b	r	ai	c	s	t	ai
d	r	q	u	ai	n	t	a	w	ai	s	t	d
d	r	<u>a</u>	k	<u>e</u>	f	w	d	ai	n	r	a	n
q	u	ai	p	f	r	t	r	ai	n	f	i	b
a	f	d	ay	r	sh	ai	f	g	ai	z	j	r
f	e	d	a	j	h	ai	p	a	j	a	z	e
sh	w	s	t	ea	k	s	t	i	p	d	r	o
s	w	ay	f	o	j	e	t	a	g	o	w	z
ay	s	g	a	f	e	sh	ay	b	sh	<u>a</u>	k	<u>e</u>

/ae/ word list

- bake
- break
- came
- Spain
- play
- brain
- hay
- name
- tray
- chain
- great
- cake
- train
- way
- jail
- pail
- snake

Ideas

1. Ask the children to sort the words above into the same spellings.
2. Ask the children to create a tree map for the /ae/ spellings using the list above. An example of what they children would do in their books below incase they can't remember. This can just be done on a piece of paper. Each category, the children put the spelling for the /ae/ sound at the top and all the words with that spelling underneath.

LO: To identify spellings of the /ae/ sound

ay	ai	ea	a-e

These activities should be practised more than once to allow children to become fluent.

bake

break

came

Spain

play

brain

hay

name

tray

chain

great

cake

train

way

jail

pail

snake

fate

great

stay