



Ongoing Activities

I love seeing your work so if you want to send anything in you can do this via Tapestry, on Facebook or e-mail us with what you are doing.

Subject	Links	Ideas
<b>Reading</b>	Listening to stories	Reception and Nursery could; <ul style="list-style-type: none"> <li>Listen to a range of stories including fiction and some non-fiction books on springtime/space or other interests</li> <li>Free website links to books to read online:               <ul style="list-style-type: none"> <li><a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a></li> <li><a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li><a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a></li> </ul> </li> <li>If you visit YouTube and search for 'Oxbridge Baby' they have all the traditional tales available with an illustrated video.</li> </ul>
<b>Writing</b>	Writing sentences phonetically.	Reception and Nursery could; <ul style="list-style-type: none"> <li>Write or retell your own version of a traditional tale. Children have done this with 'Little Red Hen' creating stories such as 'The Big Green Hen'. When writing children should write using their phonics as best as they can e.g. encourage the children to say the sounds as they write down their words. Let your child attempt to spell words independently before giving help.</li> <li>Ideas include using The Three Little Pigs as a story to start and learning to tell the story. After that children can swap main characters and retell the story slightly differently e.g. The Three Little Unicorns!</li> <li>Let them have fun telling you their stories before you write it with them. Record them doing this and upload it onto Tapestry to share this with us!</li> <li>They could use some folded paper to make their own books with illustrations. Record them doing this and upload it onto Tapestry to share this with us!</li> <li>Find some facts about space and draw or write these down.</li> <li>Practise writing their name for nursery this would be first name and reception why not learn how to write your full name!</li> <li>Drawing and labelling pictures that interest your child. If your child is in nursery ask them to tell you all about their picture and encourage them to draw circles and lines that represent what they want to draw. Reception children should be encouraged to write about their picture, this could be labels e.g. eyes, mouth or a sentence to describe the drawing.</li> </ul>
<b>Phonics</b>		Reception children could; <ul style="list-style-type: none"> <li>Weekly Phonics work (separate sheet) with 5 tasks - 1 task per day to complete for reception children.</li> <li>Reading of their home reading book - published on class dojo.</li> </ul> Nursery children could; <ul style="list-style-type: none"> <li>Listening to nursery rhymes and stories.</li> <li>Play listening games where your child has to tune into a sound and guess what it is e.g. play animal sounds on youtube and let your child guess which animal it might be.</li> <li>Eye spy game at sound level (not letter names) e.g I spy with my little eye something beginning with /s/ as opposed to the letter name 'ESS'.</li> </ul>

Subject	Links	Ideas
<b>Communication and Language</b>	Speaking, listening and having conversations	Reception and Nursery could; <ul style="list-style-type: none"> <li>• Encourage your child to have a conversation with you several times a day. You could talk about a story, a favourite day out or something your child is interested in. Encourage and model good use of language and sentence construction, remodelling their sentences correctly where necessary. E.g. "I goed to park!" You would model back, "That's right you went to the park" emphasising the word 'went'.</li> <li>• Reinforce turn taking within a conversation, good eye contact and listening skills.</li> <li>• Free website to support and develop speech and language.  <a href="https://www.bbc.co.uk/tiny-happy-people">https://www.bbc.co.uk/tiny-happy-people</a>  <a href="https://hungrylittleminds.campaign.gov.uk/">https://hungrylittleminds.campaign.gov.uk/</a> </li> </ul>
<b>Maths</b>	Number recognition Counting Addition Subtraction Shapes	Reception children could: <ul style="list-style-type: none"> <li>• 5 Mathletic tasks</li> <li>• Daily quizzes on a separate sheet</li> <li>• Practice counting forwards and backwards to 20</li> <li>• Writing numbers 1-20 in order</li> <li>• Complete a number line in order to 20.</li> <li>• Counting objects around the house to 20 for reception and 5/10 for nursery.</li> <li>• Adding two single digit numbers so the answer is no more than 10 e.g. <math>4 + 6 = 10</math></li> <li>• Subtracting two single digit numbers so the answer is 10 or less e.g. <math>10 - 3 = 7</math></li> <li>• One more and one less - reception children should work on automatic recall of numbers one more or one less than 20 e.g. what is one more than 10, one less than 5, one more than 16, one less than 20 etc.</li> <li>• Shape hunts for 2D and 3D shapes including, sphere, cylinder, cube and cuboid and sorting these shapes.</li> </ul> Nursery children could; <ul style="list-style-type: none"> <li>• Practice counting forwards and backwards to 5/10</li> <li>• Recognising numbers and match these to the correct quantity to 5/10</li> <li>• Counting objects around the house to 5/10</li> <li>• Addition practically e.g. give the children 3 teddies and then add 1 more and ask how many do we have altogether? You could also model the language of adding by saying, 'Yes 3 teddies add 1 more teddy equals 4 teddies!'</li> <li>• Subtraction practically e.g. give the children 3 teddies and then remove 1 and ask how many do we have now? You can then model the language of take away and say 'Yes 3 teddies take away 1 teddy equals 2 teddies!'</li> <li>• Shape hunts for 2D shapes including circle, square, rectangle and triangle.</li> </ul> Free websites; <ul style="list-style-type: none"> <li>• <a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a></li> <li>• <a href="https://www.topmarks.co.uk/maths-games">https://www.topmarks.co.uk/maths-games</a></li> </ul>



**St. Michael's C of E Primary School  
Lego Challenge**



If you create something based on the Lego Challenge share it on Facebook, Class Dojo or e-mail us.

	<b>Information</b>
<b>Monday</b>	Build a machine that can help you with lots of different things.
<b>Tuesday</b>	A teacher needs a new pencil pot as theirs is broken. Can you build them one?
<b>Wednesday</b>	Help animals live longer! Build your favourite animal in its natural habitat.
<b>Thursday</b>	The Queen needs a new throne as hers isn't comfortable anymore!
<b>Friday</b>	Create something marvellous with only 100 bricks!



St. Michael's C of E Primary School  
Book




We would like everyone to watch this book 'We're Going on a Bear Hunt!' by Michael Rosen and answer a question/complete an activity a day on the book.

	Activity	Website	Information
Monday	Read/Listen to the book	<a href="https://www.youtube.com/watch?v=OgyI6ykDwds">https://www.youtube.com/watch?v=OgyI6ykDwds</a>	Listen to the author, Michael Rosen read the story to you.
	Den building		Build a cave for the bear in the story. Use sheets, cushions, material, tents, cardboard boxes etc. to make a cave. Then add teddy bears and pretend you are the bear in the story. You could even lesson to the story from your very own cave!
Tuesday	Story map		Can you draw a picture of all the things they have to get through to reach the bear. Draw the long wavy grass, the mud and the river. If you are in reception why not write the words next to each picture.
Wednesday	Teddy bears picnic		Have a teddy bears picnic! If you are in reception could you write some invites to the teddies you want to come to the picnic? Then make some food with your adults this might include bear shaped biscuits. I would love to see some photos!
Thursday	Painting a bear		Can you draw or paint a bear, this could be your favourite teddy bear or a real bear! If you are in nursery can you tell your adult all about your bear, what colour is it? How big is it? How many eyes does it have? Then can you try and write your name? Reception children can you write a sentence about your bear e.g. My bear has brown fur and green eyes. It is big and scary!
Friday	Find out about real bears	<a href="https://www.natgeokids.com/uk/discover/animals/general-animals/black-bear-facts/">https://www.natgeokids.com/uk/discover/animals/general-animals/black-bear-facts/</a>	Are all bears the same? Can you find out one thing about a bear. If you are in reception you could write this interesting fact down in you learning book!



### Community Activity

Activity	Information
Light A Candle and say a prayer	<p>Each Thursday at 7.50pm we will be lighting a candle and say the Lord's Prayer. We thought this would bring us together as a community allowing us time to prayer followed by celebrating our key workers with the 8pm clap.</p> <p>Our Father, who art in heaven, hallowed be thy name; thy kingdom come; thy will be done; on earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation; but deliver us from evil. For thine is the kingdom, the power and the glory, for ever and ever. Amen.</p> 



St. Michael's C of E Primary School  
Foundation Subject



This week we are focusing on Religious Education

Subject	Links	Ideas
RE		<p>Our RE topic this half term is Friendship here are some ideas that you could do with your children:</p> <ul style="list-style-type: none"><li>• Talk about all of their friends, who they are and why are they friends with that person? Take about some of the nice things that they do with their friends. They could then draw a picture of themselves and their friends and even write their names or a little sentence to go with it.</li><li>• Learn about Jesus' friends! Look at a picture of the Last Supper (we have previously looked at this image) and talk about Jesus' disciples, his friends. Ask your children what do you think Jesus did with his friends? Do they think it was the same things that they do with their friends today?</li><li>• Listen to the Bible story about friendship - <a href="https://www.youtube.com/watch?v=xiGjrZrZkCs">https://www.youtube.com/watch?v=xiGjrZrZkCs</a></li></ul> <p>Celebrate Wesak! Wesak is the most important of the Buddhist festivals and is celebrated on the full moon in May. It celebrates the Buddha's birthday. Here are some activities you could try:</p> <ul style="list-style-type: none"><li>• Make a Mandala - <a href="https://nurturestore.co.uk/easy-manadala-designs-children">https://nurturestore.co.uk/easy-manadala-designs-children</a></li><li>• Make a lantern - <a href="https://nurturestore.co.uk/jam-jar-candle-holder-craft">https://nurturestore.co.uk/jam-jar-candle-holder-craft</a></li><li>• Make some fragrant water using old flower petals and water.</li><li>• Paint a picture of Buddha.</li><li>• Listen to a Buddhist story - <a href="https://youtu.be/J-Uwll0VveI">https://youtu.be/J-Uwll0VveI</a></li></ul> <ul style="list-style-type: none"><li>• Find out about Ramadan - <a href="https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid">https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid</a></li><li>• Faith at home - Each week we'll host an assembly in partnership with TES, available from 11am Thursday. These are opportunities to <a href="#">join us</a> and to come together, hear from some inspirational guest speakers, and to think and talk about wider things affecting us. <a href="https://www.thenationalacademy/assembly">https://www.thenationalacademy/assembly</a></li><li>• Set up a Prayer Space at home and think about all the things that you say thank you for; <a href="https://www.prayerspacesinschools.com/upload/home_resources/downloads/c905b227525468d07ad36f982ae2fb33.pdf">https://www.prayerspacesinschools.com/upload/home_resources/downloads/c905b227525468d07ad36f982ae2fb33.pdf</a></li></ul>



St. Michael's C of E Primary School  
Ideas for the week



Here are some ideas you might want to do each day. Share your work with us on Tapestry.

	Activity	Website	Information
Monday	The New Baby	<a href="https://www.bbc.co.uk/bitesize/clips/zm87tfr">https://www.bbc.co.uk/bitesize/clips/zm87tfr</a>	Last week our Prime Minister welcomed a new baby. Why not ask your adult to show you some photographs of what you looked like as a baby! Learn about all the things a parent has to do to look after a baby! You could even learn about some celebrations that babies have such as Christenings. If you were Christened why not watch your own video or look at photographs from your special day! If you are in Reception can you write a sentence about what you have found out?
Tuesday	People who help us!	<a href="https://www.dailymotion.com/video/x5jr1wo">https://www.dailymotion.com/video/x5jr1wo</a>	This week it would have been Florence Nightingale's 200 <sup>th</sup> birthday so we are going to look at people who help us. Can you think of some of the people that help keep us safe? Watch the video to find out about some of the people who help us including police, nurse and firefighters. Then you could try some of the activities below; <ul style="list-style-type: none"> <li>• Make a fire engine- <a href="https://e9f56e13-4144-483a-aebc-a07977e7fc30.filesusr.com/ugd/f0852f_ecdf65a967f1447fa5437356033caa7e.pdf">https://e9f56e13-4144-483a-aebc-a07977e7fc30.filesusr.com/ugd/f0852f_ecdf65a967f1447fa5437356033caa7e.pdf</a></li> <li>• Make a stethoscope - <a href="https://www.teachervision.com/activity/make-stethoscope?downloadpdf=print">https://www.teachervision.com/activity/make-stethoscope?downloadpdf=print</a></li> <li>• Play doctor and help these patients - <a href="http://images.scholastic.co.uk/assets/a/22/58/ne0809a2iiback3-inp-274244.pdf">http://images.scholastic.co.uk/assets/a/22/58/ne0809a2iiback3-inp-274244.pdf</a></li> <li>• Role play a doctor/nurse with some bandages and plasters on your teddies.</li> <li>• Learn some mini first aid - <a href="https://www.minifirstaid.co.uk/classes/classes-for-children">https://www.minifirstaid.co.uk/classes/classes-for-children</a></li> </ul>
Wednesday	National Numeracy Day	<a href="https://nrich.maths.org/13372">https://nrich.maths.org/13372</a>	It is National Numeracy Day! + - × ÷ Numbers play a big part in our lives and they are everywhere. Why not try some of the activities on the Nrich website and show us how you get on! One of my favourites is the hidden jewel and the box game!
Thursday	Make a Lava Lamp	<a href="https://funlearningforkids.com/super-cool-lava-lamp-experiment/">https://funlearningforkids.com/super-cool-lava-lamp-experiment/</a>	This lava lamp experiment is super cool! Your children will love exploring coloured water and oil, but a surprise ingredient will make this science activity even more exciting! It's always a hit with the kids. So grab a few household supplies and give this lava lamp science activity a try!

	Activity	Website	Information
Friday	Spring Time Walk	<a href="https://www.woodlandtrust.org.uk/blog/2020/01/nature-scavenger-hunts/">https://www.woodlandtrust.org.uk/blog/2020/01/nature-scavenger-hunts/</a>	As Spring is well underway why not go on a spring time scavenger hunt! Take a look at the website provided, how many did you find? Can you take photographs of the things that you have found? Why not draw pictures of some of the spring treasures you have found? If you are in reception can you write a sentence about each thing you have found?





St. Michael's C of E Primary School  
Rights Respecting



Article	Website	Information
<p><b>Article 14</b> <b>Freedom of thought, belief and religion.</b></p> <p>Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</p>	<p><a href="https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/">https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/</a></p>	<p>This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children.</p> <p>Please use the activities on slides 7 and 8 as these are for primary school children.</p>



St. Michael's C of E Primary School  
EYFS Useful Websites



Here are some useful websites that you might use with your children;

Subject/Area	Website	Information
Maths	<a href="https://nrich.maths.org/13371">https://nrich.maths.org/13371</a>	Provides a range of practical games and activities to support you in developing the initial building blocks for mathematical thinking, reasoning and problem solving with your children. This covers numbers, shapes and measurement
Reading	<a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx</a>	Animations of some of the best-known traditional nursery rhymes, many sung by BBC Children's TV presenters, with music that your children will love! They're an ideal resource to support you at home.
Maths	<a href="https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1">https://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1</a>	A range of online interactive games to support the teaching of maths at home. If your child is in nursery choose games which work with numbers to 10. If your child is in reception choose games which work with numbers to 20.
Maths	<a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a>	Watch episodes of Numberblocks at home to support your child to develop a deeper understanding of numbers. If your child is in nursery then watch episodes from series 1. If your child is in reception watch episodes from series 1, 2 and 3. Remember to talk about the episode as your child is watching to check their understanding and to model the precise language in the episode.
Physical Development	<a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	Visit the Cosmic Yoga YouTube channel for some very unique and fun yoga sessions for your children to join in with. Some of these are a short 5 minutes where others are a much longer 30 minutes. Some of our class favourites are 'Hot Air Balloon' 'Washing Machine' and 'Moana'



**St. Michael's C of E Primary School  
World Class School**



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

Subject	Information
<b>World Class School</b>	Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> <li>• Draw, paint, collage yourself doing, showing or being the green characteristic.</li> <li>• Label your picture (or ask an adult to help) that explains the picture and how you are doing it or being it.</li> </ul> Tick off the completed green "We are..." characteristic.

Tick each characteristic once completed in your 'World Class Diary'.

"We are..." characteristics							
good friends		helpful		responsible for our environment		wanting to be the best we can be	caring
honest		interested in lots of different things		ready for our next steps		enthusiastic and excited about learning at school and outside of school.	proud of our schools
"We are good at..." characteristics							
listening		learning from mistakes and not giving up		thinking		communicating	leading
taking risks		researching		planning		improving our work	problem solving and coming up with solutions
working with others and on our own		coping with change		imagining the future		understanding how we feel about things	understanding how other people feel about things.



St. Michael's C of E Primary School  
Online Activities



Day	Time	Information	Subject / Year	Website
Daily	9am - 9.30am	Joe Wicks - You Tube Channel	PE	<a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
Daily	10am	Dr Chip's daily dose of Science, Engineering and Computing - Please use the external links via the weblink.	Science, Engineering and Computing	<a href="https://drchips.weebly.com/">https://drchips.weebly.com/</a>
Daily	10am	Tumble Tots  Tumble Tots is the UK's Leading National Active Physical Play Programme for Children from 6 Months to 7 Years.	PE	<a href="https://www.facebook.com/TumbleTotsHQ/">https://www.facebook.com/TumbleTotsHQ/</a>
Daily	10.30AM	Sally's Adventure Club  Details of what the focus is on will be announced the day before but will do things like play ideas, songs, stories and crafts.	Songs, stories and crafts	<a href="https://www.facebook.com/sallysadventureclub/">https://www.facebook.com/sallysadventureclub/</a>
Daily	11am	David Walliams Elevenses  David Walliams reads one of his books each day - previous chapters are on the website	Stories	<a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>
Daily	11.30am	Oti Mabuse - Facebook Live Kids themed dance classes BBC Strictly Come Dancing Champion	PE	<a href="https://www.facebook.com/OtiMabuse/">https://www.facebook.com/OtiMabuse/</a>

Day	Time	Information	Subject / Year	Website
Daily	1pm	Natasha Lamb basics of British Sign Language - daily video to learn sign language - 1 hour  Younger children will need support from parents	Sign Language - All	<a href="https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ">https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ</a>
Daily	2pm	Get Creative - craft activities (the Facebook page tells you earlier on a morning what you will need to do the activities)	Art - All	<a href="https://www.facebook.com/CreationStationLtd">https://www.facebook.com/CreationStationLtd</a>
Daily	2pm	<b>Lady land Art Club</b> <b>Monday</b> - Still Life Challenge - pens, pencils or paint and paper <b>Tuesday</b> - Active Art - Rip it up! pens, pencils, glue and coloured paper <b>Wednesday</b> - Craft - Leaf Puppets - leaves, paper, tape, sticks <b>Thursday</b> - Design - Design a mural - pens, pencils and paper <b>Friday</b> - Art - Spooky Masks - cardboard, recycling, glue, tape and scissors	Art - All	<a href="https://www.instagram.com/p/B9_XmPKHKRi/">https://www.instagram.com/p/B9_XmPKHKRi/</a>
Daily	5pm	School Story time - a different teacher each day reading a story book	Story time	<a href="https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber">https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber</a>
Daily	5.30pm	Chapter Book - Mr Hindmarsh reading The Boy At The Back Of The Class	Story time	<a href="https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber">https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber</a>
Daily	7pm	Story Time with Oliver Jeffers - Reading a book each day  Previous day books are below for people to watch at another time	Story Time	<a href="https://www.oliverjeffers.com/abookaday/">https://www.oliverjeffers.com/abookaday/</a>

Day	Time	Information	Subject / Year	Website
<b>Mondays</b>	<b>9.30am</b>	Ben Clantoon - Instagram  Miximal Mondays - click on Instagram picture to watch the video live. Drawing pictures of animals	Drawing	<a href="https://www.instagram.com/benclantoon/">https://www.instagram.com/benclantoon/</a>
<b>Monday</b>	<b>6.30pm</b>	Tom Fletcher - reading a story  Videos available after he has read the story	Story time - All	<a href="https://www.youtube.com/user/tommcflytwitter">https://www.youtube.com/user/tommcflytwitter</a>
<b>Tuesday and Thursday</b>	<b>10am</b>	Draw with Rob  Learn to draw different characters from his book	Drawing - All	<a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a>
<b>Tuesday and Thursday</b>	<b>2.30pm</b>	Adam Bushnell - Story Teller  Join Adam for a story which will get the imagination following - send things in to him for the chance to be in with a shout out.	Story Time - All	<a href="https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ">https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ</a>
<b>Friday</b>	<b>10am</b>	Seven Stories  A different author each week reading a story to the children - check out their Facebook page during the week to see who will be reading the story.	Story Time - All	<a href="https://www.facebook.com/7Stories">https://www.facebook.com/7Stories</a>