



St. Michael's C of E Primary School
Ongoing Tasks



I love seeing your work so if you want to send anything in you can do this via Class Dojo, on Facebook or e-mail us with what you are doing.

Subjects	Task	Websites
Maths	Consolidation of skills	<ul style="list-style-type: none"> • Timetables (Use Times Table Rockstars) • Numbots • Mathletics - 5 tasks • Four Operations (+- X /) • Practical maths - find shapes in house, tell the time on different clocks, amount of squares of toilet roll left in the house.
Literacy	Writing with correct grammar	<ul style="list-style-type: none"> • Literacy Planet • Write a daily Diary. • A poem about the virus. • Narratives



St. Michael's C of E Primary School
Lego Challenge



If you create something based on the Lego Challenge share it on Facebook, Class Dojo or e-mail us.

	Information
Monday	Do you want to build a snowman? Build a winter scene!
Tuesday	London Bridge has fallen down! They need you to design a new one!
Wednesday	What time is it? It's pizza party time! Design your favourite pizza for you and your friends to enjoy.
Thursday	Schools now need a flag. Design one for your school
Friday	Your robots body has shattered into a million pieces. Can you build a new robot body?



St. Michael's C of E Primary School
Audio Book / Chapter Book



We sent *Girls Can't Play Football* by David Waugh via Class Dojo. We will ask you to read a chapter a week and answer the questions below. If you want to share your work with us take a picture and send it via Class Dojo.


Subjects	Task	Questions
Literacy	<p><i>Girls Can't Play Football!</i> By David Waugh - Chapter 2</p> <p>Sent via Class Dojo</p>	<ul style="list-style-type: none"> • What does John Harrison mean when he says Lauren's "about as much use as a chocolate teapot"? Can you think of any other examples? • Discuss <i>Grace Darling</i>. Do you know of other women who have done something extraordinary in their lives? • (eg: Serena Williams, Edith Cavell, Florence Nightingale, Mary Seacole, Victoria Wood, JK Rowling, Oprah Winfrey, Mother Teresa)


Here are some ideas for reading

	Activity	Website	Information
To complete throughout the week at your own pace	Listen to an audio book	https://www.audible.co.uk/pd/Harry-Potter-and-the-Philosophers-Stone-Book-1-Audiobook/B017V568SY?qid=1586161571&sr=1-1&ref=a_search_c3_lProduct_1_1&pf_rd_p=c6e316b8-14da-418d-8f91-b3cad83c5183&pf_rd_r=VWGKT4JG0BC2K4K5QGRM	This is the first Harry Potter book. Although, it might be challenging to read listening to this incredible story can lift your imagination and extend your vocabulary.
	Explore More	https://www.explore-more.org/stories/try-a-story/chapter-3/	(Chapter 3)



Community Activity

Activity	Information
<p>Paint stones or rocks with rainbows</p> 	<p>In the summer holidays we saw people hiding stones with different pictures on and books for people to find. We thought it would be a nice community activity to paint stones and/or rocks in rainbow colours. When you are out on your daily walk leave them around village for others to find and see.</p> <p>However, do not pick them up and re hide them leave them there for the next one to see.</p> <p>If you find one send us a picture on Class Dojo, Facebook or via e-mail.</p>


Activity	Information
<p>Light A Candle and say a prayer</p>	<p>Each Thursday at 7.50pm we will be lighting a candle and say the Lord's Prayer. We thought this would bring us together as a community allowing us time to prayer followed by celebrating our key workers with the 8pm clap.</p>  <p>Our Father, who art in heaven, hallowed be thy name; thy kingdom come; thy will be done; on earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation; but deliver us from evil. For thine is the kingdom, the power and the glory, for ever and ever. Amen.</p>



St. Michael's C of E Primary School
Foundation Subject



This week we are focusing on Design and Technology and activities to celebrate the birthday of Captain Tom Moore

Subjects	Task	Activities
Design and Technology	Cooking	<ul style="list-style-type: none"> • Help cook. • Describe a healthy plate. • Poster on food safety. • Evaluate a meal you have made.
		<p>Create a birthday card for Captain Tom Moore's 100th Birthday. When creating the card try and include a lever or pop up in your card. Then post it to him (remember to take a picture so we can see what you have created)</p> <ul style="list-style-type: none"> • Captain Tom Moore C/O Marston Moretaine Post Office 67 Bedford Road Marston Mortaine Bedford MK43 OLA

Subject	Ideas
Celebrate the Achievements of Captain Tom Moore	<p>Make a heroes medal Create a medal using different materials. Once complete, leave it on the doorstep of your local hero to show them your appreciation.</p>
	<p>Draw a route map Captain Tom Moore completed 100 laps of his garden. Each lap was 25 meters long. Map out your own route and complete it 100 times.</p>
	<p>Create a timeline On Thursday 30th April, Captain Tom will be 100 years old. Look back over the past 100 years and place significant events on a timeline.</p>
	<p>Poetry Write a poem to celebrate the life, obstacles and achievements of Captain Tom Moore. There are so many different styles of poems you can choose from. For example, limerick, haiku, acrostic, shape and riddles.</p>



St. Michael's C of E Primary School
Ideas for the week



Here are some ideas you might want to do each day. Share your work with us on Class Dojo.

	Activity	Website	Information
Monday	Earth Day speech	https://www.youtube.com/watch?v=KAJsdgTPJpU	22 nd April was Earth Day. Create a speech about why you think we should look after the Earth. You can talk about animals, plants or humans in your argument.
	Grow a rainbow		Complete the science experiment on the next page and record your observations.
Tuesday	Finding fractions.	https://www.mathsisfun.com/fractions.html	Look around your house and label fractions of amounts of common objects. For example, looking at cutlery there are 30 all together. 11 are knives so 11/30 of the cutlery are knives.
Wednesd	Choreograph a dance!	https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tXOmg	Today is international dance day!! We would like you to complete two just dances. Can you choreograph your own dance your favourite song? We would love to see your videos!
Thursday	Bake a cake	https://www.youtube.com/watch?v=DoSq9T6OejA	Bake a cake to celebrate Captain Moore's 100 th Birthday. You can also put your thinking hats on and think about what you liked and disliked about the cake.
	Write a book review.	https://www.waterstones.com/category/childrens-teenage/ages-9-12	From a book you are currently reading, or one you have already read, write a book review. This would include a brief summary of the book and why you liked or disliked the book. What is the theme of the book? Was it a good vs evil? Was it an adventure? Was it a tragedy?
Friday	Share a story.	Michael Rosen https://www.youtube.com/channel/UC7D-mXO4kk-XWvH6lBXdrPw https://youtu.be/HE74f_tl1jk	We would like you to make your very own story and read it to your family. If you would like to record it and send it in to us, we would love to hear them!

Grow a rainbow experiment

Equipment

- Kitchen roll
- Coloured pens
- Two short glasses half filled with water



Before you start the experiment, complete task 1 on the next page.

Method

1. Cut two long strips from the kitchen roll.
2. At each end, use the felt-tip pens to colour a rainbow about half the length of your little finger. Can you remember the colours of the rainbow?
red orange yellow green blue indigo violet
3. Carefully place each end of the kitchen roll into the glass making sure the rainbow part is slightly submerged.
4. Make sure you record what happened



Grow a rainbow experiment

Task 1

In your own words, explain what you think will happen? Can you begin to explain why?

Task 2

Use the instructions to complete you experiment.

Task 3

In your own words, explain what happened in your experiment? Why do you think that happened?

Task 4

If you were to complete the experiments again, what would you change (a variable)?

If you wanted to, you could complete the experiment again changing your variable and see what happens.



St. Michael's C of E Primary School
World Class School



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

Subject	Information
World Class School	Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> • Write at least three sentences into your diary on how you have been, done or shown the green characteristic. • Illustrate this in any way you like. Tick off the completed green "We are..." characteristic.

Tick each characteristic once completed in your 'World Class Diary'.

"We are..." characteristics									
good friends		helpful		responsible for our environment		wanting to be the best we can be		caring	
honest		interested in lots of different things		ready for our next steps		enthusiastic and excited about learning at school and outside of school.		proud of our schools	
"We are good at..." characteristics									
listening		learning from mistakes and not giving up		thinking		communicating		leading	
taking risks		researching		planning		improving our work		problem solving and coming up with solutions	
working with others and on our own		coping with change		imagining the future		understanding how we feel about things		understanding how other people feel about things.	



St. Michael's C of E Primary School
NCETM Daily Lessons



Year 3/4 - Fractions

Here are videos that the NCETM published - we sent lesson 1 - 5 last week.

	Subject	Website	Information
Monday	Maths	https://www.youtube.com/watch?v=9GCUWTcHX7U&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=6	Lesson 6 Compare the size of parts when the whole is defined using familiar contexts
Tuesday	Maths	https://www.youtube.com/watch?v=PiI8ve_hqo0&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=7	Lesson 7 Explore that size of part is relative to the size of the whole using familiar contexts
Wednesday	Maths	https://www.youtube.com/watch?v=Ws2C5cRKj6o&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=8	Lesson 8 Consider part-whole relationships within the context of quantity models
Thursday	Maths	https://www.youtube.com/watch?v=Zdhhf4WwxoA&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=9	Lesson 9 Build a whole when a part is known
Friday	Maths	https://www.youtube.com/watch?v=V92z9i3Ybrw&list=PLQqF8sn28L9wBDTntZEccZohH-JPun2eU&index=10	Lesson 10 Explore different contexts for building a whole when a part is known
Guidance		https://www.ncetm.org.uk/files/116665327/Teacher+guidance+for+Lower+Key+Stage+2+Fractions+6+to+10.pdf	



St. Michael's C of E Primary School
Online Activities



These are suggestions you can pick and choose what you want to use.

Day	Time	Information	Subject / Year	Website
Daily	9am - 9.30am	Joe Wicks - You Tube Channel	PE	https://www.youtube.com/user/thebodycoach1
Daily	9.45am	Writing with Jane Considine Youtube Ideas for writing and then create sentences.	KS2	https://www.youtube.com/channel/UCuag74gHBALPcb1nbJ1EF2Q
Daily	10am	Dr Chip's daily dose of Science, Engineering and Computing - Please use the external links via the weblink.	Science, Engineering and Computing	https://drchips.weebly.com/
Daily	10.30AM	Sally's Adventure Club Details of what the focus is on will be announced the day before but will do thigs like play ideas, songs, stories and crafts.	Songs, stories and crafts	https://www.facebook.com/sallysadventureclub/
Daily	11am	David Walliams Elevenses David Walliams reads one of his books each day - previous chapters are on the website	Stories	https://www.worldofdavidwalliams.com/elevenses/
Daily	11.30am	Oti Mabuse - Facebook Live Kids themed dance classes BBC Strictly Come Dancing Champion	PE - All	https://www.facebook.com/OtiMabuse/

Day	Time	Information	Subject / Year	Website
Daily	1pm	Natasha Lamb basics of British Sign Language - daily video to learn sign language - 1 hour Younger children will need support from parents	Sign Language - All	https://www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ
Daily	2pm	Get Creative - craft activities (the Facebook page tells you earlier on a morning what you will need to do the activities)	Art - All	https://www.facebook.com/CreationStationLtd
Daily	2pm	History with Dan Snow	History - KS2	https://tv.historyhit.com/
Daily	2pm	Lady land Art Club Monday - Still Life Challenge - pens, pencils or paint and paper Tuesday - Active Art - Rip it up! pens, pencils, glue and coloured paper Wednesday - Craft - Leaf Puppets - leaves, paper, tape, sticks Thursday - Design - Design a mural - pens, pencils and paper Friday - Art - Spooky Masks - cardboard, recycling, glue, tape and scissors	Art - All	https://www.instagram.com/p/B9_XmPKHKRi/
Daily	5pm	School Story time - a different teacher each day reading a story book	Story time	https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber
Daily	5.30pm	Chapter Book - Mr Hindmarsh reading The Boy At The Back Of The Class	Story time	https://www.youtube.com/channel/UChAshsxxwAnB_NB_xAcB-FKw?view_as=subscriber
Daily	6pm	Draw live with Hartpoons Draw different characters and animation - previous videos on the channel	Drawing - KS2	https://www.youtube.com/channel/UCHRHILY0t3i5VvKEeFMoJxw
Daily	7pm	Story Time with Oliver Jeffers - Reading a book each day Previous day books are below for people to watch at another time	Story Time	https://www.oliverjeffers.com/abookaday/

Day	Time	Information	Subject / Year	Website
Mondays	9.30am	Ben Clanton - Instagram Miximal Mondays - click on Instagram picture to watch the video live. Drawing pictures of animals	Drawing	https://www.instagram.com/benclanton/
Monday	6.30pm	Tom Fletcher - reading a story Videos available after he has read the story	Story time - All	https://www.youtube.com/user/tommcflytwitter
Tuesday and Thursday	10am	Draw with Rob Learn to draw different characters from his book	Drawing - All	http://www.robbiddulph.com/draw-with-rob
Tuesday and Thursday	2.30pm	Adam Bushnell - Story Teller Join Adam for a story which will get the imagination following - send things in to him for the chance to be in with a shout out.	Story Time - All	https://www.youtube.com/channel/UCOMauzYgXgNrgyHWFB4I7gQ
Friday	11am	Seven Stories A different author each week reading a story to the children - check out their Facebook page during the week to see who will be reading the story.	Story Time - All	https://www.facebook.com/7Stories