



St. Michael's C of E Primary School
Ideas w/b 20th April




Ongoing

Subjects	Task	Websites
Maths	Consolidation of skills	<ul style="list-style-type: none"> • Timetables (Use Times Table Rockstars) • Numbots • Mathletics - 5 tasks • Four Operations (+- X /) • Practical maths - find shapes in house, tell the time on different clocks, amount of squares of toilet roll left in the house.
Literacy	Writing with correct grammar	<ul style="list-style-type: none"> • Literacy Planet • Write a daily Diary. • A poem about the virus. • Narratives
Literacy	Girls Can't Play Football! By David Waugh	<p>If you read the first chapter and then answer the following questions on Chapter 1</p> <ul style="list-style-type: none"> • Look at the front cover. What words could describe how the boys are feeling? What about the girl? • Where did Lauren practise her ball skills? • Why does she long to play football? • Who's the biggest boy? How do you know? • What do you think might have happened if Lauren had scored a goal? • Why didn't Lauren just give up and go home? • There are lots of words containing double letters in Chapter 1. How many can you spot? Group them. Which double letters are most/least frequent?

Week beginning Monday 20th April

Subjects	Task	Activities
History	Romans	<ul style="list-style-type: none"> • Draw a picture of a roman soldier. • Compare a roman to ww1 soldier. • Make a timeline including key events. • PowerPoint on Boudicca. • Diary entry of building Hadrian's Wall.

	Activity	Website	Information
To complete throughout the week at your own pace	Listen to an audio book	https://www.audible.co.uk/pd/Harry-Potter-and-the-Philosophers-Stone-Book-1-Audiobook/B017V568SY?qid=1586161571&sr=1-1&ref=a_search_c3_lProduct_1_1&pf_rd_p=c6e316b8-14da-418d-8f91-b3cad83c5183&pf_rd_r=VWGKT4JG0BC2K4K5QGRM	This is the first Harry Potter book. Although, it might be challenging to read listening to this incredible story can lift your imagination and extend your vocabulary.
	Explore More	https://www.explore-more.org/stories/try-a-story/chapter-2/	(Chapter 2)
Monday	My 2020 COVID-19 Time Capsule	See work booklet below. 	Work through the pages to create your very own COVID-19 Time Capsule that your future self will look back on. Fill in pages all about yourself, how you are feeling, the things that are keeping you busy and even interview your parents!
	Hour of Code.	https://hourofcode.com/uk/learn	Choose one of the hour of code activities that meets your interest and work through the levels.
Tuesday	Birthday card to the Queen.		Today is the Queen's 93 rd Birthday. Make her a card and ask her some questions you would like to know about her life?
Wednesday	Write direct speech using speech marks.	https://www.youtube.com/watch?v=6-YFmLctwDY	Imagine Safiya, Saba, Baba and Tariq had to isolate in their little tent together. Create a section of speech about what they would say to each other.
Thursday	Write a poem.	https://www.edspire.co.uk/year_2018/10/07/the-lost-words-acorn/	Use the acorn poem we have looked at in class to create your own poem. You don't have to use acorn as your word. Use the poem as a guide to your poem.
Friday	Create a throwing game with points.	https://www.youtube.com/watch?v=rCDq9a3quBs	We have worked on under arm and overarm throwing in class. Could you design a game in your house or garden that you have certain targets to hit to get different points. Play with your family and don't forget to tell them the rules.



**St. Michael's C of E Primary School
World Class School**



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

Subject	Information
World Class School	Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> • Write at least three sentences into your diary on how you have been, done or shown the green characteristic. • Illustrate this in any way you like. Tick off the completed green "We are..." characteristic.

Tick each characteristic once completed in your 'World Class Diary'.

"We are..." characteristics									
good friends		helpful		responsible for our environment		wanting to be the best we can be		caring	
honest		interested in lots of different things		ready for our next steps		enthusiastic and excited about learning at school and outside of school.		proud of our schools	
"We are good at..." characteristics									
listening		learning from mistakes and not giving up		thinking		communicating		leading	
taking risks		researching		planning		improving our work		problem solving and coming up with solutions	
working with others and on our own		coping with change		imagining the future		understanding how we feel about things		understanding how other people feel about things.	

MY 2020 COVID-19 TIME CAPSULE

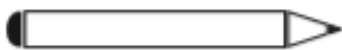


BY: _____

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- ANY ART WORK YOU CREATED
- A JOURNAL OF YOUR DAYS
- FAMILY / PET PICTURES
- LOCAL NEWSPAPER PAGES OR CLIPPING
- SPECIAL MEMORIES



DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

♥♥ ALL ABOUT ME ♥♥

I AM _____
YEARS
OLD

I STAND _____
INCHES
TALL

I WEIGH _____
POUNDS

SHOE SIZE _____

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE: _____

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

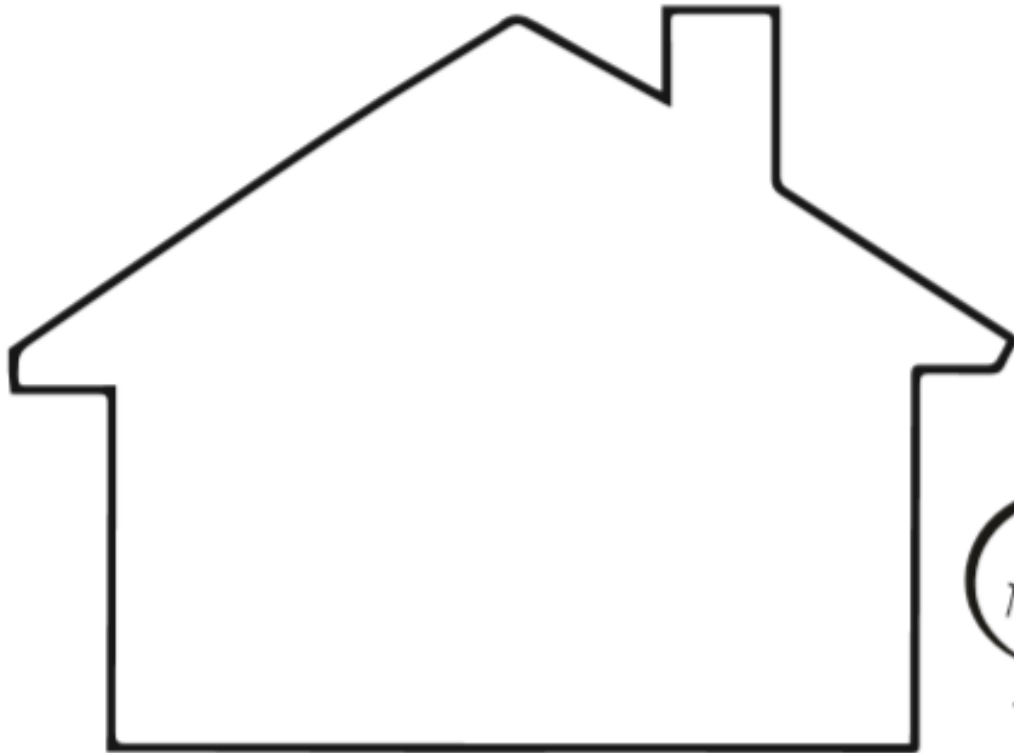
- | | | |
|---|---|---|
| <p>1 _____

_____</p> | <p>2 _____

_____</p> | <p>3 _____

_____</p> |
|---|---|---|

MY COMMUNITY



COLOUR THIS HOUSE
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!



WHAT I AM DOING
TO KEEP BUSY:

OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



SPECIAL OCCASIONS

WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

GOAL/S FOR AFTER THIS:

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: _____

FAVOURITE TIME OF DAY: _____

LETTER FROM YOUR PARENTS

DEAR,

LOVE,