



St. Michael's C of E Primary School
Y1 & Y2 - w/b 20th April







Ongoing

| Subject | Links | Ideas |
|---------|-----------------------------|--|
| Writing | | <ul style="list-style-type: none">• Literacy Planet• Write daily Dairy entry• Write your own twist on your favourite fairy tale, for example 'The Three Little Wolves and the Big Bad Pig.'• Create an information text about a habitat of your choice.• Write your own poem about Spring. |
| Maths | Multiplication and Division | <ul style="list-style-type: none">• Mathletics - 5 tasks• Practice your 2, 5 and 10 times tables.• Number bonds to 10 and 20.• Find fractions of shapes around the home and fractions of different amounts. |

Week beginning Monday 20th April

| Subject | Links | Ideas |
|---------|---|---|
| History | Events - The First Modern Olympic Games | <ul style="list-style-type: none">• Research events at the first modern Olympic games and compare them to now.• Write a fact file on your favourite Olympian.• Research what the 5 Olympic rings represent.• https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty |

| | Activity | Website | Information |
|-----------|---|---|--|
| Monday | My 2020 COVID-19 Time Capsule | See work booklet below.  | Work through the pages to create your very own COVID-19 Time Capsule that your future self will look back on. Fill in pages all about yourself, how you are feeling, the things that are keeping you busy and even interview your parents! |
| | Story time | https://www.bbc.co.uk/iplayer/episode/m0006vsk/cbeebies-bedtime-stories-715-jodie-whittaker-inspector-hector | Enjoy a bedtime story by Jodie Whittaker, Inspector Hector. |
| Tuesday | Den Building | See planning sheet below.  | Create your own den inside or outside. But first you need to have a plan! Where will you build your den? What materials will you use and why? Can you draw a picture? |
| | Birthday card to the Queen. | | Today is the Queen's 93 rd Birthday. Make her a card and ask her some questions you would like to know about her life? |
| Wednesday | Story time | https://www.youtube.com/watch?v=gTVlYrTzJus | Listen to the story 'The Cave' to help you with the next task. |
| | Write an unexpected ending to the story 'The Cave'. | The Cave by Rob Hodgson. (https://www.youtube.com/watch?v=gTVlYrTzJus) | Draw your own 'little creature' that is hiding in the cave and label it with adjectives. Will it be little? Will it be large? Then write your own unexpected ending to the story. |
| Thursday | Create a self portrait | https://www.bbc.co.uk/teach/class-clips-video/how-to-draw-a-portrait/zk28qp3  | Take a good look into the mirror, what do you see? Use a range of different materials to create your own self portrait. Think carefully about the colours you choose, the size of your features and where they are on your face. Mrs Moore and Miss Hammond would love to see your portraits! |
| Friday | Describe what spring means to you. |  | Draw a picture which represents spring and write a short paragraph about what spring means to you. |
| | Story time | https://www.youtube.com/watch?v=OtGwPBjZffc | Enjoy a classic fairy tale, The Elves and the Shoemaker. |



**St. Michael's C of E Primary School
World Class School**



Mr Houghton sent a letter out which explained this. If you need any further help please get in touch.

| Subject | Information |
|---------------------------|---|
| World Class School | Each day choose a green "We are..." characteristic to complete your 'World Class Diary'. You are required to do the following: - <ul style="list-style-type: none"> • Draw, paint, collage yourself doing, showing or being the green characteristic. • Label your picture (or ask an adult to help) that explains the picture and how you are doing it or being it. Tick off the completed green "We are..." characteristic. |

Tick each characteristic once completed in your 'World Class Diary'.

| "We are..." characteristics | | | | | | | | | |
|-------------------------------------|--|--|--|---------------------------------|--|--|--|---|--|
| good friends | | helpful | | responsible for our environment | | wanting to be the best we can be | | caring | |
| honest | | interested in lots of different things | | ready for our next steps | | enthusiastic and excited about learning at school and outside of school. | | proud of our schools | |
| "We are good at..." characteristics | | | | | | | | | |
| listening | | learning from mistakes and not giving up | | thinking | | communicating | | leading | |
| taking risks | | researching | | planning | | improving our work | | problem solving and coming up with solutions | |
| working with others and on our own | | coping with change | | imagining the future | | understanding how we feel about things | | understanding how other people feel about things. | |

MY 2020 COVID-19 TIME CAPSULE

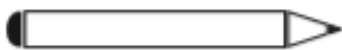


BY: _____

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- ANY ART WORK YOU CREATED
- A JOURNAL OF YOUR DAYS
- FAMILY / PET PICTURES
- LOCAL NEWSPAPER PAGES OR CLIPPING
- SPECIAL MEMORIES



DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

♥♥ ALL ABOUT ME ♥♥

I AM _____
YEARS
OLD

I STAND _____
INCHES
TALL

I WEIGH _____
POUNDS

SHOE SIZE _____

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

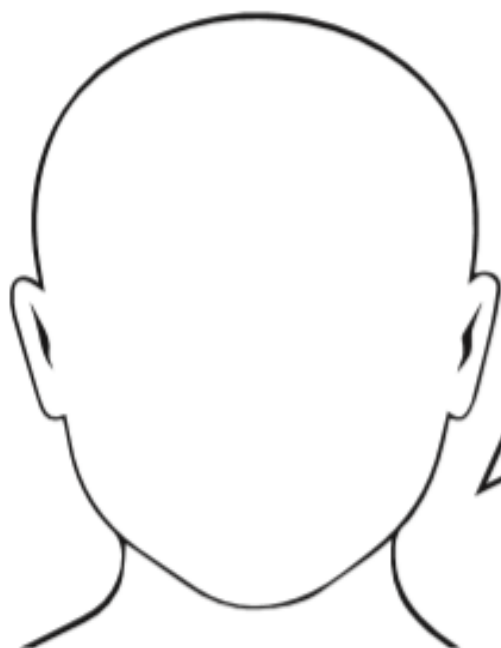
SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE: _____

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

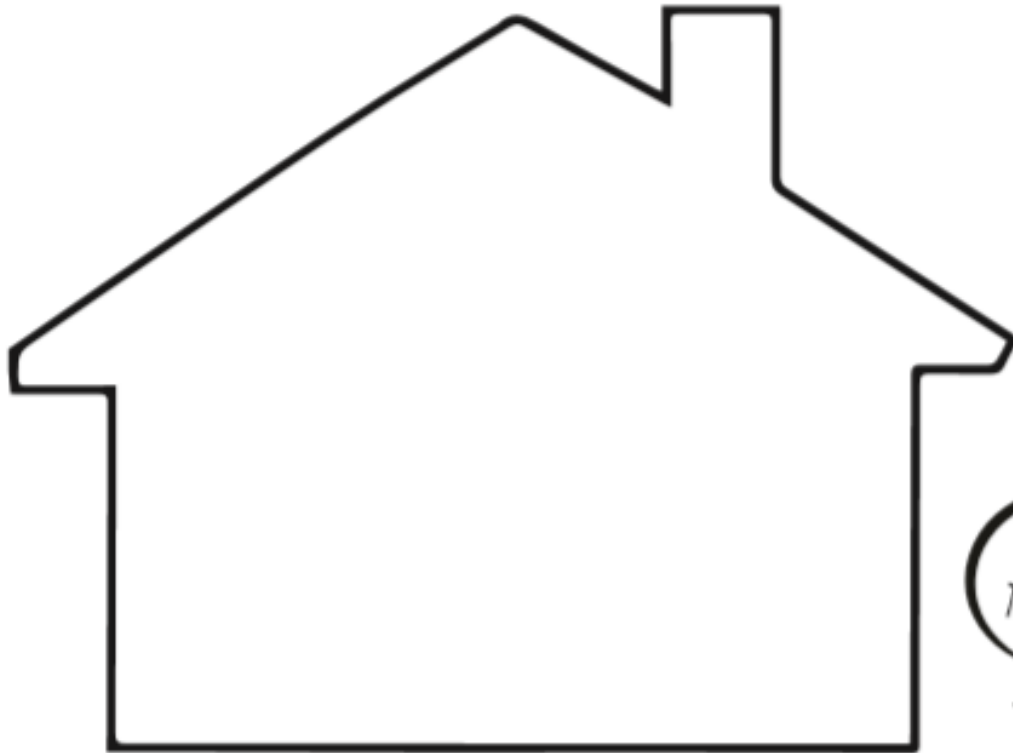
WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

- | | | |
|---|---|---|
| <p>1 _____ _____ _____</p> | <p>2 _____ _____ _____</p> | <p>3 _____ _____ _____</p> |
|---|---|---|

MY COMMUNITY



COLOUR THIS HOUSE
TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,
YOU ARE SAFE AT HOME!



WHAT I AM DOING
TO KEEP BUSY:

OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



SPECIAL OCCASIONS

WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

| EVENT | DATE | HOW YOU CELEBRATED |
|-------|------|--------------------|
| | | |
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| | | |

INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____
2. _____
3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

GOAL/S FOR AFTER THIS:

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: _____

FAVOURITE TIME OF DAY: _____

LETTER FROM YOUR PARENTS

DEAR,

LOVE,

Create your own Den!

You are going to build a den but where do you start? Your den needs to be strong, safe and you need to fit inside! Plan your den before you start making it.

Where will your den be?

What do you need to build it?

What will it look like? Draw and label your den.

